



Module Specification

Enquiry Methods

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Part 1: Information

Module title: Enquiry Methods

Module code: UZYMQ-15-2

Level: Level 5

For implementation from: 2024-25

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will introduce you to the research process. You will develop an understanding of the main methods of enquiry. You will also explore the role and importance of research as well as identifying the ethical implications. The knowledge and research skills acquired will assist you in your future career.

Features: Not applicable

Educational aims: In addition to the learning outcomes. You will develop your awareness of the research enquiry skills needed that will enable successful enquiry to be undertaken when assessing the feasibility of a project.

You will also explore, develop, and practise but not be formally assessed in the following areas: Independent learning, group work and skills associated with discussion and debate.

Outline syllabus: This module will typically cover an introduction to the research process including:

Research Methods and Methodologies

Ethics

Quantitative and Qualitative Approaches

Importance of Research in evidence-based practice

Research Objectives.

Part 3: Teaching and learning methods

Teaching and learning methods: The module may consist of the following activities:

Lectures

Seminars

1:1 tutorials

Role play

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 A critical understanding of appropriate research methods and methodologies within a defined project

MO2 Critically discuss the ethical issues of research

MO3 Demonstrate a critical understanding of the role played by research in evidence based practice

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/C61A31C5-F2F2-9A75-B4F3-CCF8F8CE9D99.html?lang=en&login=1) via the following link <https://rl.talis.com/3/uwe/lists/C61A31C5-F2F2-9A75-B4F3-CCF8F8CE9D99.html?lang=en&login=1>

Part 4: Assessment

Assessment strategy: Assessment Task: maximum 1500 word Critique (written assignment)

You will undertake a critique of an academic research paper relevant to your profession. You will, utilising supporting research papers identify the boundaries of the research, ethical implications, the appropriateness of the methods and methodologies used as well as how it could inform your professional practice.

Formative Assessment Opportunities:

There will be formative assessment opportunities to critique an example paper in class together.

Assessment tasks:

Written Assignment (First Sit)

Description: Critique of an academic research paper (1500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment (Resit)

Description: Critique of an academic research paper (1500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Assistant Practitioner (Mental Health) {Apprenticeship - UCW} [UCW] FdSc 2023-24

Assistant Practitioner (Health and Social Care) {Apprenticeship - UCS} [UCS] FdSc
2023-24

Assistant Practitioner (Health and Social Care) {Apprenticeship - UCW} [UCW] FdSc
2023-24

Assistant Practitioner (Mental Health) {Apprenticeship - UCS} [UCS] FdSc 2023-24