



Module Specification

Assistant Practitioner End-Point Assessment

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Part 1: Information

Module title: Assistant Practitioner End-Point Assessment

Module code: UZYYMD-40-2

Level: Level 5

For implementation from: 2024-25

UWE credit rating: 40

ECTS credit rating: 20

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field:

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module is the end-point assessment (EPA) for the Assistant Practitioner apprenticeship, which has distinctive features in how it is expected to be administered, in accordance with the IfATE standard ST0215.

The EPA period must only start once all the gateway requirements stipulated in standard ST0215 have been fulfilled. These include submission of the portfolio of

evidence that will underpin the Professional Discussion (Assessment Method 2 in this module).

Features: Not applicable

Educational aims: To assess learners against the end-point assessment methods 1 and 2.

Outline syllabus: There is no specific syllabus for this module as it is the end-point assessment.

Part 3: Teaching and learning methods

Teaching and learning methods: No teaching of new material is involved in this module. This is the final module of the integrated Assistant Practitioner apprenticeship. Learners are awarded the credits of this module if they pass both elements of the End-Point Assessment.

Learners will be offered support to prepare for the End Point Assessment tasks through 6 hours of timetabled sessions.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate competence at level 5 in the Knowledge, Skills and Behaviours set out in the Assistant Practitioner Apprenticeship Standard.

Hours to be allocated: 400

Contact hours:

Independent study/self-guided study = 400 hours

Face-to-face learning = 6 hours

Total = 406

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

<https://rl.talis.com/3/...tml?lang=en&login=1>

Part 4: Assessment

Assessment strategy: In line with the Assistant Practitioner apprenticeship standard, there are two required assessment tasks:

Assessment Task1: Observation of practice with question and answer session. Total: 2 hours and 15 minutes, consisting of the following:

Live observation - 90 minutes

Question and answer session - 45 minutes

This assessment method is graded Fail/Pass.

Assessment Task2: Professional discussion underpinned by a portfolio of evidence - 90 minutes. The portfolio of evidence must be completed before gateway.

This assessment method is graded Fail/Pass/Distinction (at resit and retake this is capped at Pass).

Candidates must pass both assessment methods.

The grades for the assessment tasks combine in the following way, to give an overall grade for the module of Fail/Pass/Distinction*:

[Format: Assessment method 1 + Assessment method 2 = Overall Grade]

Fail + Fail = Fail

Fail + Pass = Fail

Fail + Distinction = Fail

Pass + Fail = Fail

Pass + Pass = Pass

Pass + Distinction = Distinction

*At resit and retake the overall module grade is capped at Pass.

Rationale for Assessment Task1 - Observation of practice with question and answer session:

This is a practical role, best demonstrated through completing activities in a real work setting

Observation makes use of employer resources and equipment, which will be familiar to the apprentice and thus allow them to perform at their best

Questioning allows for the assessment of the breadth and depth of underpinning knowledge against the grading descriptors in the apprenticeship standard

Tasks completed during the observation should contribute to workplace productivity and are valid

It is a holistic assessment method.

Rationale for Assessment Task 2 - Professional discussion underpinned by a portfolio of evidence:

This assessment method allows assessment of responses where there are a range of potential answers that cannot be tested through the observation.

It allows for assessment of knowledge, skills and behaviours that do not occur on a predictable or regular basis.

A professional discussion is a well-recognised method of checking knowledge, skills and behaviours and is widely used within the health sector.

Assessment tasks:

Practical Skills Assessment (First Sit)

Description: 135 mins total, made up of live observation of practice in the workplace (90 mins) and question and answer session (45 mins).

Weighting: 0 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1

Presentation (First Sit)

Description: Professional discussion underpinned by a portfolio of evidence - 90 mins. This is marked as Fail/Pass/Distinction at first sit; at resit and retake it is capped at Fail/Pass. (At first sit the overall module is graded Fail/Pass/Distinction; at

resit and retake the overall module is capped at Fail/Pass. Please see 'Assessment Strategy' for how the overall grade for this module is calculated.)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1

Practical Skills Assessment (Resit)

Description: 135 mins total, made up of live observation of practice in the workplace (90 mins) and question and answer session (45 mins).

Weighting: 0 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1

Presentation (Resit)

Description: Professional discussion underpinned by a portfolio of evidence - 90 mins. This is marked as Fail/Pass/Distinction at first sit; at resit and retake it is capped at Fail/Pass. (At first sit the overall module is graded Fail/Pass/Distinction; at resit and retake the overall module is capped at Fail/Pass. Please see 'Assessment Strategy' for how the overall grade for this module is calculated.)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Assistant Practitioner (Health and Social Care) {Apprenticeship - UCS} [UCS] FdSc
2023-24

Assistant Practitioner (Health and Social Care) {Apprenticeship - UCW} [UCW] FdSc
2023-24

Assistant Practitioner (Mental Health) {Apprenticeship - UCW} [UCW] FdSc 2023-24

Assistant Practitioner (Mental Health) {Apprenticeship - UCS} [UCS] FdSc 2023-24