



Module Specification

Clinical Practice in Mental Health 2

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	4
Part 4: Assessment.....	5
Part 5: Contributes towards	7

Part 1: Information

Module title: Clinical Practice in Mental Health 2

Module code: UZYYMA-20-2

Level: Level 5

For implementation from: 2024-25

UWE credit rating: 20

ECTS credit rating: 10

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This is a practice-based module which draws and further builds upon the skills, knowledge and behaviours developed in Year 1 under the supervision, guidance and partnership of a nominated assessor. The module will draw upon your current experiences and skills from your mental health practice.

Features: You will need to complete a Mental Health practice assessment document that covers the appropriate competences and skills.

Educational aims: In addition to the learning outcomes, this module seeks to put into practice the knowledge skills and behaviours developed within the assistant practitioner programme.

Outline syllabus: This module will typically cover:

The legislation, policies, standards, local ways of working and codes of conduct, that apply to mental health practice

Local methods of working including crisis intervention

The role of the MHAP in the community

Identification of own limits of competence and boundary working

Understanding the need for and role of reflective practice

Risk identification in crisis and mental illness

Risk assessment within health and safety context and legislation

Problem solving in emotionally challenging situations

Decision making utilising multidisciplinary professional teams

Person centred care planning and goal setting for service users

Importance of teamworking and peer supervision within a multidisciplinary and inter professional environment

Models of reflection to improve practice

Legal and ethical principles within a mental health setting

Formulation of care planning.

Part 3: Teaching and learning methods

Teaching and learning methods: The module may consist of the following activities:

Lectures

Seminars

1:1 tutorials

Role play

Work based learning

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically reflect and comment upon own continued professional development needs

MO2 Demonstrate the skills knowledge and behaviours at the appropriate level within a mental health environment

MO3 Demonstrate skills in teamwork, coaching and leadership in a mental health environment

MO4 Critically evaluate the evidence base for policy and mental health practice

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 152 hours

Placement = 330 hours

Face-to-face learning = 48 hours

Total = 530

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Assessment Task 1: Practice Assessment Document

This assessment task requires completion of the specified Practice Assessment Document for your area of practice. This will include evidence of the completion of 330 practice hours in each of the Clinical Practice modules.

Assessment Task 2: 30 minute Professional Discussion

A professional discussion will be held based around your role and development needs. This assessment method allows assessment of responses where there are a range of potential answers that cannot be tested through practice observation and demonstration. It allows for assessment of knowledge, skills and behaviours that do not occur on a predictable or regular basis. A professional discussion is a well-recognised method of checking knowledge, skills and behaviours and is widely used within the health sector, and for those completing an apprenticeship, it enables learners to develop and build skills necessary for completion of the End Point Assessment.

Formative Assessment Opportunities:

The formative assessment will include the opportunity to engage in scaffolding discussions which will build towards the 30 minute summative professional discussion, in addition to ongoing supervision and mentorship in practice.

Assessment tasks:

Practical Skills Assessment (First Sit)

Description: Completion of the Practice Assessment Document. This will include evidence of the completion of 330 practice hours.

(Pass/Fail)

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3

Presentation (First Sit)

Description: A professional discussion around your role and development needs (30 mins)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Practical Skills Assessment (Resit)

Description: Completion of the Practice Assessment Document. This will include evidence of the completion of 330 practice hours.

(Pass/Fail)

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3

Presentation (Resit)

Description: A professional discussion around your role and development needs (30 mins)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Assistant Practitioner (Mental Health) [COBC] FdSc 2023-24

Assistant Practitioner (Mental Health) [UCS] FdSc 2023-24

Assistant Practitioner (Mental Health) [UCW] FdSc 2023-24