



Module Specification

Integration of Learning in Practice

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Part 1: Information

Module title: Integration of Learning in Practice

Module code: UZYYLJ-15-3

Level: Level 6

For implementation from: 2024-25

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: This module will focus on the non-clinical aspects of working in healthcare as a physiotherapist, both now and in the future, and develop the student's ability to critically evaluate and discuss the opportunities and challenges this may present for individuals, organisations and professional bodies. All types of

healthcare provision (such as NHS, private) and working practices (such as non-traditional roles, seven-day working) will be discussed.

Outline syllabus: Syllabus will typically include:

Healthcare structure, systems and processes, such as quality assurance.

Current policy drivers

Diverse roles within healthcare and physiotherapy and the attributes/skills needed.

Working in a global society and cultural considerations.

Leadership in healthcare.

Professional, legal and ethical issues/dilemmas within healthcare and physiotherapy.

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning includes lectures and seminars. Lectures provide an introduction and summary of the topic area. Seminars include small group work, discussions, debates and activities, using case studies or key documents to support learning.

Additionally, students are expected to engage in independent study using the resources on Blackboard as well as sourcing further resources. Independent learning includes hours engaged with essential reading, seminar preparation, assessment preparation and completion.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Discuss the opportunities and challenges of current and future healthcare delivery for the physiotherapist

MO2 Explore professional, legal and ethical issues/dilemmas in physiotherapy practice

MO3 Demonstrate an understanding of global perspectives and cultural competence, in order to be able to perform, professionally and socially, in a multicultural environment

MO4 Critically appraise the current and future role of the physiotherapist, and recognise how physiotherapists develop skills to enhance their future roles and fulfil the responsibilities of the profession

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: The module will be assessed by a 20 minute interview style oral assessment. Marking descriptors, in line with the faculty marking criteria, will be used to ensure students are assessed against the module learning outcomes.

This format enables students to demonstrate their depth of understanding of the contemporary issues within healthcare and related to physiotherapy. It allows assessors to clarify the student's understanding of certain issues further, affording the students the opportunity to clearly demonstrate their level 3 professional reasoning skills.

In order to encourage deep learning and full engagement, students will be aware of the possible questions that may be asked during the interview so they can prepare all topic areas thoroughly. Examiners can ask students to fully articulate and defend

their opinions. This format is directly related to the students' future employability and ability to perform well during a job interview.

Formative Assessment

There will be the opportunity to do a formative practice mini-interview at the end of the teaching block. Students will be asked one question and given verbal feedback on their performances.

Assessment tasks:

Presentation (First Sit)

Description: 20 minute interview style oral assessment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Presentation (Resit)

Description: 20 minute interview style oral assessment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Physiotherapy {Apprenticeship-UWE} [Jan][FT][Glenside][4yrs] BSc (Hons) 2021-22