



Module Specification

Co-production and Place-based Methods

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Part 1: Information

Module title: Co-production and Place-based Methods

Module code: USSKJ3-30-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Applied Sciences

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Applied Sciences

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The module will focus on collaborative approaches to developing research together with practitioner partners to address food system challenges. Students will learn how to use a mixed methods approach that include both qualitative and quantitative methods, spanning the social and natural sciences and which embed the research in the places where they seek to generate change.

Features: This module is distinctive for its focus on co-production and place-based methods, which will enable students to design research with very practical applications and high likelihood of generating impact.

Educational aims: Students will be able to exercise and implement best practices in trans-, multi- and interdisciplinary research to address food system challenges.

Outline syllabus: Indicative content :

Introduction to place-based methods;

Introduction to and good practice in co-production;

Research ethics and power;

Theory of Change;

Field work and in-situ sampling methods;

Social science research methods: interviews, focus groups, participatory action;

Lab techniques;

Scenarios and futures mapping;

Innovation in practices (especially digital practices).

Part 3: Teaching and learning methods

Teaching and learning methods: The theory of co-production and place based methods will be delivered predominantly as practical activities, giving students opportunities to implement methods and practice techniques. Practical activities and field work are supported by and extend theoretical content covered in lectures.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Synthesise and construct research plans that evidence best practices in co-production.

MO2 Collaborate and work in a multi-disciplinary team to design place-based approaches to researching food system challenges

MO3 Critically evaluate and justify choice of mixed methods to use when designing a research project.

MO4 Demonstrate good research practice across field-, lab- and social science-based research methods.

MO5 Construct a Theory of Change model.

MO6 Assess and implement ethical research protocols.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/162B55E3-E752-BF0B-46F2-388181958DB8.html?lang=en&login=1) via the following link <https://rl.talis.com/3/uwe/lists/162B55E3-E752-BF0B-46F2-388181958DB8.html?lang=en&login=1>

Part 4: Assessment

Assessment strategy: Assessment 1:

Designing research protocol for different funding calls: this will be done in teams of 3-4 students (3000 words)

Assessment 2:

Write a methodology chapter which may inform their dissertation (3000 words)

These assessments have been selected to enable students to demonstrate skills gained in designing research protocols, carrying out research practices, analysing research data and writing up methods, results and discussion for research reports. Due to the collaborative nature of co-production and place-based methods, there will be a combination of group and individual assessments with peer assessment.

The methodology chapter is supported by a peer assessed activity in which students

design and conduct a methodology of their choice (e.g., an interview, soil sampling, soil lab test).

Assessment components:

Report (First Sit)

Description: Designing research protocol for different funding calls (3000 words)

Weighting: 40 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Report (First Sit)

Description: Writing methodology report (3000 words)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO4, MO5, MO6

Report (Resit)

Description: Designing research protocol for different funding calls (3000 words)

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3, MO4, MO5, MO6

Report (Resit)

Description: Writing methodology report (3000 words)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Sustainable Food Systems [Frenchay] MSc 2023-24

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