



## **Module Specification**

### **Complexities of Caring for Older People [Hainan]**

Version: 2023-24, v1.0, 10 Feb 2023

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## Part 1: Information

**Module title:** Complexities of Caring for Older People [Hainan]

**Module code:** UZTYJB-20-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 20

**ECTS credit rating:** 10

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Delivery locations:** Hainan Medical University

**Field:** Continuing Care Adult Nursing

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** This module aims to provide health practitioners with the knowledge and skills required to deliver best practice to older people. Students will

critically consider current policy drivers related to older people care and develop a proposal for a service improvement initiative or innovation.

**Outline syllabus:** Over the duration of the module key aspects will be examined such as

Older people; background and context

Healthy Ageing

Psychosocial theories of ageing

Biological perspective of ageing

Atypical presentation of illness

Multimorbidity's and complex care

Prevention and management of falls

Frailty

Comprehensive Geriatric Assessment

Appropriate / inappropriate prescribing in older people

Mental capacity and decision making

Dementia, delirium and depression

Interagency collaboration and integrated teams

Social care for older people with long term conditions

Health promotion and self-management strategies

Digital technologies

End of Life care in older people

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** A blended learning approach is used including lectures, seminars, self-directed study, e-learning, case studies, lectures and seminars. Seminars will develop students' knowledge through critical discussion and group work. Learning is enhanced through the provision of resources and dynamic reading lists on the universities virtual learning environments.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate in-depth and advanced knowledge and analysis of the literature, research and policy related to the complex care of older adults

**MO2** Synthesise a wide range of evidence in order to initiate and lead service improvement reaching judgements which extend beyond taught concepts

**MO3** Critically evaluate the opportunities for and challenges to integrated practice in managing complex care needs in older people

**MO4** Evidence comprehensive knowledge and understanding of health promotion and disease prevention in older people and evaluate their application to practice

**MO5** Critically appraise ethical and legal issues relating to their professional practice in the care of older people

**Hours to be allocated:** 200

**Contact hours:**

Independent study/self-guided study = 164 hours

Face-to-face learning = 36 hours

Total = 200

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uztrwn-20-m.html) via the following link <https://uwe.rl.talis.com/modules/uztrwn-20-m.html>

## **Part 4: Assessment**

**Assessment strategy:** The assessment strategy comprises of both formative and summative assessment, where students will be given the opportunity to explore progress and receive support towards the summative submission.

Formative assessment:

Formative assessment will take place through supervision of group work and discussion throughout the module, as well as peer review and discussion of the student's assignment outline plan, facilitated by the module lead. This will enable students to explore the foundation of the summative assessment.

Summative assessment:

Students will complete a 3000-word written assignment that will enable them to critically evaluate, synthesise and provide independent perspectives regarding the delivery of service to older people. This should include a critical exploration of literature and debate the wider socio-political implications of older adult care.

### **Assessment components:**

#### **Written Assignment (First Sit)**

Description: 3000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

#### **Written Assignment (Resit)**

Description: 3000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

International Nursing Practice {JEP}[Hainan] MSc 2022-23