



## **Module Specification**

### **Company Law in Context**

Version: 2025-26, v1.0, 26 Jan 2023

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## **Part 1: Information**

**Module title:** Company Law in Context

**Module code:** UJUULT-30-3

**Level:** Level 6

**For implementation from:** 2025-26

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Business & Law

**Department:** FBL Dept of Law

**Partner institutions:** Villa College

**Delivery locations:** Frenchay Campus

**Field:** Law Undergraduate (Programmes)

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## **Part 2: Description**

**Overview:** Companies are the cornerstone of much of legal practice as well as commercial and economic life. This module therefore aims at providing a sound understanding of the essential principles of company law and introduces the foundational concepts, rules and elements to setting up and running a company.

**Features:** The module takes a practical approach to looking at how companies are set up, financed and run, how and by whom decisions are made, and considers what to do if disputes arise.

**Educational aims:** In addition to the stated Module Learning Outcomes, the educational experience may explore, develop, and practise but not formally and discretely assess the following:

\* Working as a team member during in-class tasks, therefore effectively communicating information and arguments;

and

\* organising and managing workload both in preparation for and during the set teaching sessions.

**Outline syllabus:** Indicative Syllabus

#### 1. Incorporation Basics

Comprises but is not limited to covering Business Organisations; Concept of Corporate Personality; Registration: Key Actors and Processes; Articles of Association; Corporate Decision-Making.

#### 2. Corporate Finances

Comprises but is not limited to Corporate and Loan Capital; Capital Maintenance.

#### 3. Corporate Actions

Comprises but is not limited to Directors' Duties; Corporate Liability; Data Protection; Corporate Governance Regime; Membership Disputes and Minority Protection.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The emphasis for this module is on providing students with the opportunity to gain knowledge and understanding while also questioning, analysing and evaluating the law in its practical, academic and social contexts.

The approach is student-centred and utilises flipped learning to encourage independent preparation and thought. Dialogue is promoted between students and tutors as part of an inter-active relationship which emphasises the two-way flow of information.

Study Units are supported, where appropriate, with a number of accessible materials including eg a link to a topic-specific Reading List, a summary recording of the topic, a workbook that contains essential information for the entire study unit including content-tasks to facilitate comprehension and learning, and summary slides. In addition, students are directed towards the University Library online Study Skills resources for the development of skills appropriate to the level and style of the module.

The module is accompanied by a module handbook, which contains module information such as module team information, structure, syllabus, assessment, good academic practice advice, reading and resources indicators, how to access further advice and support.

Scheduled learning includes in-class taught sessions that are based on and build further independent learning such as engagement with essential reading, case study preparation, assignment preparation and completion etc.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate systematic and critical understanding of structures and relationships at work in companies underpinned by analysis and appraisal of the principal legal and non-legal mechanisms affecting those structures and relationships

**MO2** Demonstrate the ability to work with and complete subject-relevant documentation, and devise and sustain arguments based on practical problem-based scenarios in a professional manner using a variety of legal sources applicable to company law

**MO3** Apply coherent and detailed knowledge on aspects of company law in order to evaluate impact on society and the economy

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 234 hours

Face-to-face learning = 66 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ujuukp-30-3.html) via the following link <https://uwe.rl.talis.com/modules/ujuukp-30-3.html>

## **Part 4: Assessment**

**Assessment strategy:** The module's assessment strategy focuses on the flipped learning approach and builds on experiential learning.

Report or Reflection (30%) 800 words. The first assessment exposes students to incorporation documentation used in company formation and so requires them to apply and translate their learning, in a step by step approach, into the formal incorporation templates as part of a hypothetical incorporation process. As such, students will not only have to plan the incorporation of a company, research relevant information for completion, but also work with documentation and follow completion instructions. In addition, students will be asked either to write a report or a reflection. The report focuses on specific incorporation queries whereas the reflection asks students, using a reflection model, on their experience of the practical exercise.

Report (70%) 2,000 words. The second assignment builds on the first assignment as the company that was incorporated is now in need of advice on a range of practical issues it is facing since incorporation. This brings a part-formative experience to the assessment as students can use their knowledge of the original incorporation process and the feedback received to build on. This may include but is not limited to aspects relating to running the company's business and decision-making or internal dispute management and resolution and the wider corporate governance / corporate

social responsibility discourse.

This assessment strategy has been chosen to support the enterprising graduate as it exposes students to the realities of forming and running a company (as a hypothetical exercise) with each Study Unit providing incremental opportunities feeding into the learning experience. Students are provided with parameters for the exercise but also retain agency to creatively complete the exercises, using their initiative and by bringing their individual style to the process. This encourages engagement and gives ownership to each student in the company they help set up. Linking the two assessments moreover creates synthesis between the submissions, adds a formative element, and further deepens the 'relationship' with the company.

### **Assessment components:**

#### **Written Assignment (First Sit)**

Description: A written assignment involving completion of relevant documentation to incorporate a company with a report / reflection (800 words).

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

#### **Written Assignment (First Sit)**

Description: A written assignment addressing specific issues arising in the running of a company (2,000 words)

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

#### **Written Assignment (Resit)**

Description: A written assignment involving completion of relevant documentation to incorporate a company with a report / reflection (800 words).

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

**Written Assignment (Resit)**

Description: A written assignment addressing specific issues arising in the running of a company (2,000 words)

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Law [Frenchay] LLB (Hons) 2023-24

Law [Villa] LLB (Hons) 2023-24

Law {Foundation} [Frenchay] LLB (Hons) 2023-24