



## **Module Specification**

### **Criminal Justice**

Version: 2025-26, v1.0, 26 Jan 2023

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## Part 1: Information

**Module title:** Criminal Justice

**Module code:** UJUUMC-30-3

**Level:** Level 6

**For implementation from:** 2025-26

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Business & Law

**Department:** FBL Dept of Law

**Partner institutions:** None

**Delivery locations:** Frenchay Campus

**Field:** Law Undergraduate (Programmes)

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Through the study of this module, students will question, develop understanding of and critically analyse issues related to the criminal justice system of England and Wales

**Features:** Not applicable

**Educational aims:** The aim of this module is to enable students to develop a systematic understanding of Criminal Justice in England & Wales and to develop their legal and research skills within this subject context.

**Outline syllabus:** The indicative syllabus outline would include:

Introduction – Both to the course and to the nature of criminal justice, and purpose and values of criminal justice.

- Police Powers
- Police Custody
- Interrogations and confessions
- Sentencing & Appeals
- Summary Justice and Juries
- Miscarriages of Justice
- Abuse of Police Powers and (a lack of) accountability.
- Understanding Punishment
- Prisons
- Non-Custodial Punishment(s)

It is not necessarily envisaged that every topic in the syllabus will be covered in any one academic year. Areas which have topical significance could, therefore, be developed at greater length and less topical areas dealt with in outline only.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The learning on this module will take place through a variety of modes including directed independent learning, self-directed learning, and group activities. Students will need to adopt a proactive approach to the module and engage with the full offer of learning opportunities to ensure successful achievement of the learning outcomes.

Directed independent learning includes engaging with resources such as recorded lectures, workshop preparation and reading. Self-directed learning includes activities

such as reading, note-taking, research, and exploring resources. Group activities may include discussions, socio-legal debate, collaborative working, and peer learning.

The lecture and workshop-based approach to teaching and learning is designed to enable the student to understanding the fundamental concepts and issues in this topic area, and develop the independent research and analytical skills required for successful completion of a Level 3 Module.

For example, students may be expected to be able to prepare and present brief outlines of and/or commentary on the relevant law; their analysis of specific problems or issues; and engage in independent and collaborative research to address specific questions.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Apply a critical understanding of, and ability to apply, the key theories, concepts, and practices of within the field of criminal justice.

**MO2** Demonstrate a well-developed understanding of appropriate ethical and practice values within the field of criminal justice.

**MO3** Choose appropriate methods, both written and oral for effective communication in a variety of settings.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 234 hours

Face-to-face learning = 66 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](http://readinglists.uwe.ac.uk) via the following link

## **Part 4: Assessment**

**Assessment strategy:** The module requires students to complete and pass two assessments, which will focus on explaining and critically analysing aspects of the criminal justice system.

1. 24 hour online examination (2,500 words, 50%)
2. Coursework essay (2,500 words, 50% of module mark)

**Assessment components:**

**Examination (Online) (First Sit)**

Description: 24 hour online examination (2,500 words, 50%)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Written Assignment (First Sit)**

Description: Coursework essay (2,500 words, 50% of module mark)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Examination (Online) (Resit)**

Description: 24 hour online examination (2,500 words, 50%)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Written Assignment (Resit)**

Description: Coursework essay (2,500 words, 50% of module mark)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

### **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Law [Frenchay] LLB (Hons) 2023-24

Law [Villa] LLB (Hons) 2023-24

Law {Foundation} [Frenchay] LLB (Hons) 2023-24