



Module Specification

Advocacy

Version: 2025-26, v1.0, 26 Jan 2023

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	5

Part 1: Information

Module title: Advocacy

Module code: UJUUM5-15-3

Level: Level 6

For implementation from: 2025-26

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Business & Law

Department: FBL Dept of Law

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Law Undergraduate (Programmes)

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The module will enable students to gain understanding of and practical skills in advocacy in the context of criminal and civil settings in the English and Welsh justice system. It will be particularly suitable for students wishing to progress to a professional career in law, but also for any student wishing to improve their public speaking ability.

Features: Not applicable

Educational aims: The module aims to enable students to develop understanding of and skills in the theories and techniques of advocacy as used in a court or tribunal setting

Outline syllabus: The indicative syllabus for this module includes:

The role of advocacy in the court and tribunal system

Case analysis

Examination in chief

Cross examination

Re – examination

Evidential rules

Opening and closing a case

The ethics of advocacy

Part 3: Teaching and learning methods

Teaching and learning methods: The learning on this module will take place through a variety of modes including directed and self-directed learning, and workshop activities. Students will need to adopt a proactive approach to the module and engage with the full offer of learning opportunities to ensure successful achievement of the learning outcomes.

Directed independent learning includes engaging with resources such as recorded lectures, videos, and reading as well as guided activities for example preparing notes, case studies and worksheets. Self-directed learning includes activities such as reading, note-taking, research, and exploring resources. Group activities will include discussions and practical exercises developing advocacy skills.

The module will be delivered through workshop sessions and will make use of case-study scenarios to provide materials for case analysis, the preparation for and practice of advocacy skills.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Pose and solve problems and undertake a good critical analysis of theoretical and real-world challenges.

MO2 Make decisions in complex and unpredictable contexts, as well as exercising initiative and personal responsibility.

MO3 Demonstrate a well-developed understanding of appropriate ethical and practice values.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 117 hours

Face-to-face learning = 33 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/DFD3551E-B2AC-B32B-4FFD-DBAC588C162D.html?lang=en&login=1) via the following link <https://rl.talis.com/3/uwe/lists/DFD3551E-B2AC-B32B-4FFD-DBAC588C162D.html?lang=en&login=1>

Part 4: Assessment

Assessment strategy: Students will be assessed through an oral presentation (100%, 20 minutes) based on a provided case study. Students will present a short opening speech, and undertake cross-examination of a witness. The assessment will conclude with an opportunity for the student to reflect orally on their planning and performance

Assessment components:

Presentation (First Sit)

Description: Oral presentation using advocacy skills and including opportunity to reflect to examiners on performance.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Presentation (Resit)

Description: Oral presentation using advocacy skills and including opportunity to reflect to examiners on performance.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Law [Frenchay] LLB (Hons) 2023-24

Law [Villa] LLB (Hons) 2023-24

Law {Foundation} [Frenchay] LLB (Hons) 2023-24