



## **Module Specification**

### **Conflict, Security and Terror**

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## Part 1: Information

**Module title:** Conflict, Security and Terror

**Module code:** UZQYJF-30-2

**Level:** Level 5

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS Dept of Social Sciences

**Partner institutions:** None

**Delivery locations:** Frenchay Campus

**Field:** Politics

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module focuses on security in a broad sense. It explores issues ranging from issues relating to the use of force by state and non-state actors through to concepts of critical security where issues such as disease and environmental impact are as significant as traditional military, and state centric approaches. International Relations (IR) theories that shed light on the study of international

security will also be engaged with in the module. The module challenges students to deepen their theoretical and empirical knowledge of international security.

**Features:** Not applicable

**Educational aims:** This module encourages students to think beyond 'bullets and bombs'. And to consider a range of practices that contribute to our understandings of security and insecurity.

This module provides an introduction to the various approaches to security studies by way of introducing key thinkers and the key literature. It provides a solid theoretical and conceptual grounding for students interested in the diversity of issues, institutions and actors engaged in the practice of international security.

This module will cover topics ranging from traditional concerns about the use of military force to new threats such as poverty, climate change, and cyber-attacks. As well as providing a comprehensive introduction to theories, concepts, and practices of international security to enable students to reflect on how we might think about security differently.

**Outline syllabus:** The indicative module syllabus is:

Traditional Approaches to War and Security

Causes of War

Civil War and Intervention

Technology and Warfare

Morality, Ethics, and Laws of War

Broadening and Deepening of Security

Human Security

Critical Security

Securitization

Structural Violence

Terrorism and Counter-Terrorism

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Teaching will be by interactive lecture, seminars, or workshops. Delivery will vary depending upon the subjects being covered. With lectures outlining the core issues and arguments, and seminars providing an environment for students to broaden their understanding of the problems and arguments. Whilst Workshops and Lectorials will enable students to explore and debate more empirical and practical topics. There will be questions set for each week's reading to guide the students' initial encounter with the texts. Students will be encouraged to take an active role in the seminars, aiding in the development of their research, argument and presentation skills.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Assess the evolution of security studies, and its implications for theory and practice.

**MO2** Identify and engage with the key traditional and non-traditional security issues that dominate international security debates in practice.

**MO3** Communicate persuasive argument to policy maker/stakeholder/key actors.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/39C9F673-BF78-23E8-4435-6CDD0BABCEAB.html?lang=en&login=1) via the following link <https://rl.talis.com/3/uwe/lists/39C9F673-BF78-23E8-4435-6CDD0BABCEAB.html?lang=en&login=1>

## **Part 4: Assessment**

**Assessment strategy:** Students will complete two items of assessment:

1500 word Research Review Essay: This essay will invite students to identify three pieces of literature that summarise the evolution of a theoretical approach, understanding of an issue or event, resolution to a problem/phenomena. This will test their ability to identify, synthesise and review in-depth three recent academic sources on a specific subject, as well as outlining areas for further research.

Rationale: This will enable students to engage in a focused survey of the literature which will prepare them for later assessments in this module and beyond.

1500 word Policy Brief: Students will identify a key stakeholder and then produce a focused brief to introduce the issue and provide a recommendation on how to respond. This will enable students to demonstrate that they have the ability to clearly articulate and communicate complex ideas in writing to a professional/stakeholder audience.

Rationale: This will guide students through the process of writing for a professional audience.

Formative scaffolding will be undertaken within interactive lectures and seminar/workshop sessions. Students will have the opportunity work through plans and examples in class to prepare them for submissions.

### **Assessment components:**

#### **Written Assignment (First Sit)**

Description: Research Review Essay 1500 Words

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

#### **Written Assignment (First Sit)**

Description: Policy Brief 1500 Words

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO3

**Written Assignment (Resit)**

Description: Research Review Essay: this will test students' ability to identify, synthesise and critically review in-depth three recent academic sources on a specific subject, as well as outlining areas for further research.

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

**Written Assignment (Resit)**

Description: Policy Brief: this assignment will test their abilities to conduct a search for information, summarise and present this information in a clear and concise manner, consider various possible policy options and argue for a particular policy option.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO3

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Politics And International Relations [Frenchay] BA (Hons) 2022-23