



## **Module Specification**

### **Decolonisation in Theory and Practice**

Version: 2023-24, v1.0, 13 Jan 2023

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>4</b>
<b>Part 5: Contributes towards .....</b>	<b>5</b>

## Part 1: Information

**Module title:** Decolonisation in Theory and Practice

**Module code:** UZRYJH-15-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS Dept of Social Sciences

**Partner institutions:** None

**Delivery locations:** Frenchay Campus

**Field:** Philosophy

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Decolonisation in Theory and Practice will represent an opportunity to explore the conceptual and empirical frameworks of political theory and international relations. Students will be critically introduced to a series of pivotal concepts and experiences within the European and extra-European political tradition, such as democracy, transitional justice, civil disobedience, social change, political solidarity, and decolonial struggle. All these concepts will then be tested in the field through

empirical analyses of concrete scenarios in today's global politics. By developing an interdisciplinary insight into both their theoretical foundations and practical implications, students will learn how to employ ideas in an innovative and open-minded way applying them to the crucial problems that we are currently experiencing.

**Features:** Not applicable

**Educational aims:** The aims of this module are to:

Generate meaningful discussions around theoretical and empirical instances of decolonisation in history and today;

Explore contemporary debates on the topic of decolonisation;

Promote a critical dialogue between European and non-European traditions of political philosophy and theory;

Create an inclusive space for students to articulate complex views and critique of the colonial gaze.

**Outline syllabus:** The module will typically deal with a plethora of authors both in the philosophy and IR subjects areas. These will include, among others, Frantz Fanon, Edward Said, Dipesh Chakrabarty, Enrique Dussel, Rita Segato, Gayatri Spivak, Lelia Gonzales, etc.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The teaching will be delivered through a series of e.g. frontal lectures, discussion boards, in-class presentations, etc. Being a Level-6 module, students will be encouraged to be creative and active in defining the main discussion topics and problems. The assessment will be designed to maximise student engagement and research autonomy.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Investigating contemporary debates concerning the theory and practice of decolonisation.

**MO2** Addressing and critically discussing both the historical function and contemporary significance of the decolonising struggle

**MO3** Communicating complex ideas regarding colonisation, decolonisation, and the topics of responsibility and guilt facing historical harms and traumas.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/0F74E1A9-E02E-B605-C73A-D62487434BDE.html?lang=en&login=1) via the following link <https://rl.talis.com/3/uwe/lists/0F74E1A9-E02E-B605-C73A-D62487434BDE.html?lang=en&login=1>

## **Part 4: Assessment**

**Assessment strategy:** Assessment for this module is as follows:

A portfolio (100%), which will typically include a 3,000-word written component (e.g., research paper, review articles, etc.), and a weekly discussion board.

Rationale: the portfolio will require students to engage in philosophical and political research and conceptual exploration of themes and literature on the course. By combining written assignments and discussion boards, students will be offered the opportunity to work out ideas in class, test them by debating with their lecturers and peers, and then expand on them in their written pieces.

Formative assessment will be undertaken within interactive lectures and seminar/workshop sessions.

**Assessment components:**

**Portfolio (First Sit)**

Description: The portfolio will typically consist of: discussion boards, written essays, workshop logs summarising the main discussions, etc.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Portfolio (Resit)**

Description: The portfolio will typically consist of: discussion boards, written essays, workshop logs summarising the main discussions, etc.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Politics and International Relations [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22