



## **Module Specification**

### **Criminal Law**

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## Part 1: Information

**Module title:** Criminal Law

**Module code:** UJXTU5-20-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 20

**ECTS credit rating:** 10

**Faculty:** Faculty of Business & Law

**Department:** FBL Dept of Law

**Partner institutions:** None

**Delivery locations:** Not in use for Modules

**Field:** Law - non modular

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** The module will examine the fundamental principles of criminal law and application of the law to a diverse range of practical situations developing the skills of critical analysis, evaluation and application.

**Features:** Not applicable

**Educational aims:** The aim of this module is to enable students to develop a systematic understanding of criminal law and to develop their legal skills within this subject context.

**Outline syllabus:** The indicative syllabus for this module includes:

The Nature of the Criminal Law

The Elements of a Criminal Offence: Actus Reus; Mens Rea

Offences Against the Person

Unlawful Homicide - Murder; Manslaughter

General and Partial Defences: - Diminished Responsibility; Loss of Control;

Intoxication; Duress; Necessity; Mistake; Self Defence

Modes of Participation: - Counselling; Procuring; Aiding and Abetting;

Inchoate Offences: - Attempt

Offences Against Property: - Criminal Damage; Theft; Robbery; Burglary

Sexual Offences:- Rape

### **Part 3: Teaching and learning methods**

#### **Teaching and learning methods:**

The learning on this online course will take place through a variety of modes including directed independent learning, self-directed learning, and group activities. Students will need to adopt a proactive approach to the course and engage with the full offer of learning opportunities to ensure successful achievement of the learning outcomes.

Directed independent learning includes engaging with resources such as recorded lectures, videos, and reading as well as guided activities for example preparing notes, case studies and worksheets. Self-directed learning includes activities such as reading, note-taking, research, and exploring resources. Group activities may include discussions, legal debate, collaborative working, and peer learning.

The module is designed to offer an authentic learning experience in which students

apply the theoretical principles they have researched and studied to practical scenarios. For example, students may be expected to be able to prepare and present brief outlines of and/or commentary on the relevant law; their analysis of specific problems and their 'solutions' to specific case studies in the small group sessions.

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 163 hours

Online directed learning = 37 hours

Total = 200

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate a detailed knowledge and understanding of the field of criminal law, including key theories, principles, case law and debates.

**MO2** Create coherent legal arguments through appropriate analysis, critical evaluation and synthesis of relevant legal principles and arguments.

**MO3** Demonstrate clear and effective written and oral communication skills in the context of criminal law.

**Hours to be allocated:** 200

**Contact hours:**

Independent study/self-guided study = 161 hours

E-learning/online learning = 39 hours

Total = 200

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](http://readinglists.uwe.ac.uk) via the following link [to be confirmed](#)

## Part 4: Assessment

**Assessment strategy:** Formative assessment will consist of problem scenario (word count 1250) at mid-point of Teaching Block. It will take similar form to Assessment Task 1 questions in summative assessment.

#### Summative Assessment

Assessment Task 1-This assessment is an exam at the end of the Teaching Block. It will test students' knowledge and understanding of criminal law by applying legal principles to problem scenarios or to essay style questions. It will also test students' ability to create coherent legal arguments through appropriate analysis, critical evaluation and synthesis of relevant legal principles supported by authority. It will test written communication skills in the context of criminal law.

Weighting 75%/word count 1250 per exam question

Assessment Task 2-Individual oral presentation based on a problem scenario to demonstrate detailed knowledge and understanding of the field of criminal law and to demonstrate clear and effective oral communication in the context of criminal law.

Weighting-25%/length of assessment -15 minutes

#### **Assessment components:**

##### **Examination (Online) (First Sit)**

Description: Online exam -1250 words per question

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

##### **Presentation (First Sit)**

Description: Presentation (15 minutes)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3

**Examination (Online) (Resit)**

Description: Online examination (1250 words per question)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Presentation (Resit)**

Description: Presentation (15 minutes)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Law {Distance Learning} [Distance] GradDip 2023-24