



## **Module Specification**

### Approaches to Educational Research

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## Part 1: Information

**Module title:** Approaches to Educational Research

**Module code:** UTLGY7-45-M

**Level:** Level 7

**For implementation from:** 2022-23

**UWE credit rating:** 45

**ECTS credit rating:** 22.5

**College:** Faculty of Arts Creative Industries & Education

**School:** ACE Dept of Education and Childhood

**Partner institutions:** None

**Field:** Secondary Education and Lifelong Learning

**Module type:** Standard

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module will introduce students to a range of methodologies and methods and their application within educational research. These will be located within a recognised ethical framework. The culmination of this module will be a research proposal to support the transition to Stage 2

**Features:** Not applicable

**Educational aims:** Introduce students to a range of methodological debates within educational research

Equip students with a range of contrasting approaches to data collection and analysis within an ethical framework

Support students to design a robust and manageable research project at doctoral level

**Outline syllabus:** What is research

Planning for research

Methodology

Data collection

Data analysis

Research ethics

Validity and trustworthy data

UWE internal doctoral processes

Writing for a doctorate

Critical theory in education

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The Approaches to Educational Research

Module is introduced online prior to the second summer school therefore again gives

the students a varied learning and teaching experience that is shared in person with their teaching team and their peers. Students are afforded a range of learning and teaching experiences (see L and T section), with the assessment being set at the end of the school.

In advance of the summer school, students spend a month online with re-familiarisation sessions to get to reconnect with one another in advance of the summer school, receive some preparatory activities and readings and are supported to transition into the second summer school activities.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Critically engage with appropriate research paradigms and demonstrate how these paradigms frame and direct their own intended research.

**MO2** Design a coherent and robust research proposal enquiring into an appropriate area within education.

**MO3** Critically explain a range of data collection methods and analysis strategies justifying those chosen within their own intended research.

**MO4** Articulate developed understanding of ethical issues in relation to the educational research process as they apply to participants and settings, providing a strategy to address potential issues within their own intended research.

**MO5** Articulate an understanding of internal doctoral processes and reflect on how these will impact on intended research.

**Hours to be allocated:** 450

**Contact hours:**

Independent study/self-guided study = 360 hours

Face-to-face learning = 90 hours

Total = 450

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](http://readinglists.uwe.ac.uk) via the following link

## **Part 4: Assessment**

**Assessment strategy:** Component A - (20%)

2000-word ethical review application form

Component B - (80%)

5000 word Research Proposal – containing a range of topics covered in the module including methodology, data collection and data analysis.

Students will demonstrate meeting the module learning outcomes through producing a research proposal. It is expected that this proposal will form the basis of the RD1 process at the beginning of Stage 2.

please see module content for more information

### **Assessment tasks:**

#### **Written Assignment - Component A (First Sit)**

Description: 2000 word ethical review application.

Weighting: 20 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

#### **Written Assignment - Component B (First Sit)**

Description: 5000 word research proposal

Weighting: 80 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Written Assignment - Component A (Resit)**

Description: 2000 word ethical review application.

Weighting: 20 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Written Assignment - Component B (Resit)**

Description: 5000 word research proposal

Weighting: 80 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Doctor of Education (International) [Apr][PT][4yrs] EdD 2021-22