



## **Module Specification**

### **Early Years Education 1: Learning and Teaching**

Version: 2022-23, v1.0, 30 Nov 2021

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## Part 1: Information

**Module title:** Early Years Education 1: Learning and Teaching

**Module code:** UTTGXV-30-3

**Level:** Level 6

**For implementation from:** 2022-23

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Education and Childhood

**Partner institutions:** None

**Delivery locations:** Frenchay Campus

**Field:** Primary, Early Childhood and Education Studies

**Module type:** Standard

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module explores ideas, theories, approaches and practices in education. It also explores curriculum and the impact of the contexts of learning.

**Features:** Not applicable

**Educational aims:** Support students to understand the importance and potential impact of the policy, cultural and social contexts for early years curriculum and young

children's lives.

Develop students' understanding of key principles for Early Years curriculum, and its role as a frame for early education.

Develop students' understanding of a range of theories, underpinning a range of pedagogical approaches and their application to practice.

Support students to analyse the significance of the learning environment in supporting teaching, learning, assessment and communication.

Develop students' understanding of a range of pedagogical approaches and their role in supporting individual needs and promoting diversity, inclusion and equality of opportunity.

**Outline syllabus:** This module explores the key values and principles of the early years curriculum. It also introduces ideas, theories and approaches to early years education.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Lectures, seminars and tutorials.

These will be used to develop a flipped learning approach.

Students will have learning structured so that they clearly understand the requirements of UK HE learning, and develop good assessment literacy.

Academic writing support will be embedded throughout.

Immersion days in a workplace environment will develop the students understanding of links between theory and practice.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Identify and analyse the impact of political, social and cultural contexts on Early Years curriculum and young children's lives.

**MO2** Critically discuss the principles of the Early Years curriculum.

**MO3** Identify and examine a range of educational theory underpinning Early Years education in the UK

**MO4** Identify and recognise significant aspects of the learning environment and the impact on children's experience.

**MO5** Identify approaches which promote diversity, inclusion and equality of opportunity demonstrated through an understanding of child development and wellbeing

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/6510D6FF-1651-5F84-BBC0-EF484157C325.html?draft=1&lang=en-GB&login=1) via the following link <https://rl.talis.com/3/uwe/lists/6510D6FF-1651-5F84-BBC0-EF484157C325.html?draft=1&lang=en-GB&login=1>

## **Part 4: Assessment**

**Assessment strategy:** Assessment will be in 2 parts.

Presentation

This will give students a familiar format to share their learning (presentations will be used as regular in class activities to provide formative feedback)

Portfolio

This will give students an opportunity to explore a range of assessment forms and will include both practice and academic understanding to underpin the practical elements of the programme.

**Assessment components:**

**Presentation - Component A (First Sit)**

Description: Presentation (8 minutes)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Portfolio - Component B (First Sit)**

Description: Portfolio (3000 - 3500 words)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO3, MO4, MO5

**Presentation - Component A (Resit)**

Description: Presentation (8 minutes)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Portfolio - Component B (Resit)**

Description: Portfolio (3000 - 3500 words)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO3, MO4, MO5

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Early Years Education {Top Up} [Sep][FT][Frenchay][1yr] BA (Hons) 2022-23