



## **Module Specification**

### **Early Years Education 2: Professional Practice and Leadership**

Version: 2023-24, v2.0, 19 Apr 2023

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>4</b>
<b>Part 5: Contributes towards .....</b>	<b>6</b>

## Part 1: Information

**Module title:** Early Years Education 2: Professional Practice and Leadership

**Module code:** UTTGXW-30-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Education and Childhood

**Partner institutions:** None

**Delivery locations:** Not in use for Modules

**Field:** Primary, Early Childhood and Education Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module will introduce a practical knowledge and understanding of working with young children as part of a professional team and of aspects of leadership responsibilities. There will be opportunities to reflect on different working contexts and the application of theories relating to both pedagogy and professional practice.

**Features:** Not applicable

**Educational aims:** Develop students' understanding of the early years curriculum as a cultural construct.

Develop students' understanding of a range of pedagogical approaches and their application to practice

Support students to analyse the role of physical and social learning environments, and technologies, and their role in supporting teaching, learning, assessment and communication.

Develop students' understanding of a range of pedagogical approaches and their role in supporting individual needs and promoting diversity, inclusion and equality of opportunity.

Support students to consider their professional futures and reflect on leadership, professional responsibilities and attributes of the early years educator, including consideration of keeping children safe and building positive relationships

**Outline syllabus:** This module will introduce a practical knowledge and understanding of working with young children as part of a professional team and of aspects of leadership responsibilities. There will be opportunities to reflect on different working contexts and the application of theories relating to both pedagogy and professional practice.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Lectures, seminar groups and tutorials

Safeguarding Training

Guest speakers from professional roles in Early Years Education  
(including careers)

Opportunities to visit relevant educational settings and take part in daily activities through immersion days in Early Years settings.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Critically discuss Early Years curriculum and its implications for the role of the early years educator including leadership.

**MO2** Recognise a range of pedagogical approaches and consider their application to practice.

**MO3** Analyse the role of physical and social learning environments in supporting teaching, learning, assessment and communication.

**MO4** Recognise, and apply, understandings of child development in supporting children's wellbeing and success, including consideration of individual needs and promoting diversity, inclusion and equality of opportunity.

**MO5** Identify, and reflect on, leadership professional responsibilities and attributes of the early years educator, including consideration of keeping children safe and building positive relationships.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/6510D6FF-1651-5F84-BBC0-EF484157C325.html?draft=1&lang=en-GB&login=1) via the following link <https://rl.talis.com/3/uwe/lists/6510D6FF-1651-5F84-BBC0-EF484157C325.html?draft=1&lang=en-GB&login=1>

## Part 4: Assessment

**Assessment strategy:** Reflection 25%

This will involve an audit of professional and graduate skills that students can use to

support their development through the programme and springboard them into their chosen future careers.

### Case Study 75%

Students will use theory to analyse an aspect of children's learning and the implications for the role of the adult and the learning environment.

This will evidence students achievement of module outcomes and support links between theory and practice

### **Assessment components:**

#### **Reflective Piece (First Sit)**

Description: A reflection of personal learning including a consideration of graduate competencies relevant to the students identified future career (1500 - 2000 words)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO4, MO5

#### **Case Study (First Sit)**

Description: A case study that explores the role of the student in a practitioner role where good practice can be explored, underpinned by academic rigor (2500 - 3000 words)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

#### **Reflective Piece (Resit)**

Description: A reflection of personal learning including a consideration of graduate competencies relevant to the students identified future career (1500 - 2000 words)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Case Study (Resit)**

Description: A case study that explores the role of the student in a practitioner role where good practice can be explored, underpinned by academic rigor (2500 - 3000 words)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Part 5: Contributes towards**

This module contributes towards the following programmes of study: