



## **Module Specification**

### **Debates in Early Childhood**

Version: 2023-24, v2.0, 20 Feb 2023

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## Part 1: Information

**Module title:** Debates in Early Childhood

**Module code:** UTTGY3-15-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Education and Childhood

**Partner institutions:** None

**Delivery locations:** Not in use for Modules

**Field:** Primary, Early Childhood and Education Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module will introduce students to a challenging agenda of questions and dilemmas which centres on children and childhood in contemporary contexts and which extends ideas relating to theories, policies and practices covered in the Early Childhood degree.

**Features:** Not applicable

**Educational aims:** Support students to understand the importance and potential impact of the contextual contexts of young children's lives.

Enable students to develop a critical understanding of the significance, and contested nature, of global perspectives, theories and values relating to early childhood and early years education.

Support students to be able to be critical users of research, and to understand philosophies, methods and ethical approaches, to researching with young children

**Outline syllabus:** This module will introduce students to a challenging agenda of questions and dilemmas which centres on early years education and childhood in contemporary contexts and which extends ideas relating to theories, policies and practices covered in the Early Years Educator modules.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Lectures and seminars

The seminars will be designed to structure the students development towards delivering / leading a robust discussion underpinned by relevant theories and perspectives

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Identify, and critically examine, the contextual factors which influence debates in early childhood.

**MO2** Critically evaluate a range of perspectives and values relating to debates in early childhood.

**MO3** Critically analyse research evidence to provide an informed perspective on debates relating to early childhood.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/7264301D-D2CE-4168-B3E2-D6DD0C78545E.html) via the following link <https://rl.talis.com/3/uwe/lists/7264301D-D2CE-4168-B3E2-D6DD0C78545E.html>

**Part 4: Assessment**

**Assessment strategy:** Assessment will be 100% Presentation  
Students will be given the opportunity to explore a debate from Early Childhood.  
Students will present throughout the module and will receive formative feedback to feed forward to their assessed presentation.

**Assessment components:****Presentation (First Sit)**

Description: A presentation in the form of a professional conversation between students relating to a theme from the module. (8 minutes)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Presentation (Resit)**

Description: A presentation in the form of a professional conversation between students relating to a theme from the module. (8 minutes)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study: