



## **Module Specification**

### **Crime Prevention**

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## Part 1: Information

**Module title:** Crime Prevention

**Module code:** UZSYGF-15-2

**Level:** Level 5

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS Dept of Social Sciences

**Partner institutions:** None

**Field:** Sociology and Criminology

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module takes students on a critical journey through the complex world of crime prevention. Through taking this module, students will explore a range of crime prevention approaches designed to minimise and/or prevent crime. Students will examine some of the theoretical principles on which crime prevention approaches are based, alongside the contemporary challenges involved in the implementation of different crime prevention approaches. The module will also consider potential measures of effectiveness, particularly in considering the

implementation of these across different contexts (and factors to consider when thinking about implementing these beyond a local context to a national and/or global focus). This module will enable students to consider the role of a range of stakeholders involved in crime prevention approaches; for example, the police (considering areas such as hotspot policing or problem-oriented policing), or local authorities, which may utilise more social crime prevention measures. The module will also transcend the consideration of crime prevention in a more 'typical' sense. For example, whilst the module will include a focus on more 'standardised' forms of crime prevention, targeting areas such as acquisitive offending, it will also consider the role of crime prevention strategies within other domains, i.e., organised crime, through the targeted disruption of organised crime groups.

**Features:** The module is designed to enable students to critically explore the multiple, complex facets of effective crime prevention. Through this approach, students will develop an applied working knowledge of crime prevention strategies they can apply to their assessment, demonstrating how they have carefully considered the complex layers required to construct an effective crime prevention strategy.

**Educational aims:** The educational aims for this module are for students to develop a critical understanding of the theoretical principles on which crime prevention approaches are based, as well as developing critical knowledge of a range of crime prevention approaches and the role of different stakeholders within these. The module also aims for students to develop a strong awareness of both the challenges associated with the effective implementation of such approaches, and the methods used to measure the effectiveness of these.

**Outline syllabus:** Topics are likely to vary year on year dependent upon contemporary developments and the current climate of crime prevention approaches and debates, but an indicative list of topics that will be addressed are as follows:

- Environmental criminology and theories underpinning crime prevention strategies (including Crime Prevention Through Environmental Design, Secured by Design, Designing Out Crime, Rational Choice Theory, Routine Activity Theory, Crime Pattern Theory, Optimal Forager Theory)
- Social and situational crime prevention approaches
- Responses to crime prevention by government, local government and local

authorities

- The concept of 'responsibilisation' and the role of the public in effective crime prevention approaches
- Hotspot policing and problem-oriented policing
- Crime displacement and diffusion of benefit
- Targeted disruption of organised crime groups; for example, through crime script analysis
- The use of nudge behavioural initiatives
- Exploring 'What Works' in crime prevention
- The use of 'big data' and its role in supporting crime prevention, i.e., through predictive policing approaches
- Communication skills, through translation of key features of crime reduction initiatives to relevant stakeholder agencies
- Critical thinking, through assessing the challenges and effectiveness of crime prevention approaches

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** A variety of approaches will be used to help maximise student engagement with the module. These may include the following:

Lectures

Seminars

Drop-in sessions

ICT-based platforms

Case studies

Discussion boards

Directed and independent learning

Formative assessment opportunities

Independent learning: Students will be expected to engage in substantial and focused independent work in this module. This will include time engaged with essential reading, library-based and external research, including not only engagement with the academic literature, but also policy-based literature

surrounding the module content.

The student experience will be enriched through face-to-face and virtual learning communities (i.e., online discussion boards), that students will be able to draw on over the course of the module to support their studies and help foster a sense of learning community.

See educational aims.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate a critical understanding of the theoretical principles on which crime prevention approaches are based.

**MO2** Gain an applied understanding of crime prevention approaches across a range of contexts, alongside a critical understanding of methods used to measure their effectiveness.

**MO3** Gain comprehensive knowledge of the contemporary issues and challenges surrounding effective crime prevention, including implementation of crime prevention approaches across a local, national and/or global perspective.

**MO4** Demonstrate a critical understanding of the role of different stakeholders across different stages of the crime prevention process.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://readinglists.uwe.ac.uk) via the following link

<https://rl.talis.com/3/uwe/lists/DAD69FDE-CAD5-7355-8055-DDE35043C1D8.html?lang=en-GB&login=1>

## Part 4: Assessment

**Assessment strategy:** The module assessment has been designed to underpin students' learning and application of knowledge gained across the module.

The assessment strategy has been designed to enable students to develop and demonstrate transferrable graduate skills aligned to UWE's 2030 strategy. These transferrable graduate skills also align to the eight generic graduate skills identified within the faculty (Communication, Professionalism, Critical Thinking, Digital Fluency, Innovative and Enterprising, Forward Looking, Emotional Intelligence, and Globally Engaged).

The assessment has been designed to ensure QAA Criminology benchmarks are met and that appropriate level five descriptors are applied.

The assessment strategy is informed by the module learning outcomes. The assessment takes an applied focus, and is set within the context of a brief provided by a local police force. Specifically, students will be required to devise a crime prevention initiative to address a key crime problem, and develop two products that will help showcase their proposed initiative:

Summative Assessment:

1. Crime Prevention Initiative: Publicity Campaign Poster (worth 30% of module)

As part of the publicity materials accompanying their proposed initiative, students will be required to design a poster to help promote their initiative.

Learning outcomes met: MO1, MO2, MO3, MO4.

2. Crime Prevention Initiative: Presentation (worth 70% of module)

Students will be tasked with producing a presentation that will showcase and provide a critical narrative around their proposed crime prevention initiative.

Learning outcomes met: MO1, MO2, MO3, MO4.

## Formative Assessment

Opportunities for formative assessment will be embedded throughout the module. There will be drop-in opportunities across the module, and some of the workshop sessions will be designed explicitly around the provision of assessment support. Workshop activities will be based upon exploring issues surrounding the successful implementation of crime prevention initiatives, so students will have regular opportunities to engage with the discussions and debates pertinent to their summative assessment.

**Assessment tasks:****Poster (First Sit)**

Description: Crime Prevention Initiative: Publicity Campaign Poster (A2-size poster)

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Presentation (First Sit)**

Description: Crime Prevention Initiative: Presentation (15 mins)

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Poster (Resit)**

Description: Crime Prevention Initiative: Publicity Campaign Poster (A2-size poster)

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Presentation (Resit)**

Description: Crime Prevention Initiative: Presentation (15 mins)

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Sociology with Criminology [Frenchay] BA (Hons) 2022-23

Criminology with Law [Frenchay] BA (Hons) 2022-23

Criminology and Law [Frenchay] BA (Hons) 2022-23

Criminology and Sociology [Frenchay] BA (Hons) 2022-23

Criminology with Sociology [Frenchay] BA (Hons) 2022-23

Criminology [Frenchay] BA (Hons) 2022-23

Criminology with Psychology [Frenchay] BSc (Hons) 2022-23

Psychology with Criminology [Frenchay] BSc (Hons) 2022-23

Law with Criminology [Frenchay] LLB (Hons) 2022-23

Criminology with Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22

Criminology and Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22

Criminology and Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

Criminology and Sociology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22

Criminology with Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

Criminology and Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21