

## **Module Specification**

# Advancing Radiotherapy Professional Practice

Version: 2023-24, v1.0, 31 Aug 2021

Contents	
Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment	5
Part 5: Contributes towards	7

## **Part 1: Information**

Module title: Advancing Radiotherapy Professional Practice

Module code: UZYKGL-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Allied Health Professions

Partner institutions: None

**Delivery locations:** Glenside Campus

Field: Allied Health Professions

Module type: Professional Practice

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

## Part 2: Description

**Overview:** This module will examine the legislative, policy and ethical frameworks that inform the future clinical practice of radiotherapy.

Features: Not applicable

**Educational aims:** The module is designed to enable you to evaluate global developments and trends in technology and to discuss the application of such

Page 2 of 7 17 January 2022 developments into current and future radiotherapy clinical practice. Developments in Health and Social Care policy are also examined and their implications to the management of the cancer patient including children, teenagers and young adults is discussed and applied. The exploration of the role of holistic therapies and end of life care in supporting patients and carers throughout their cancer journey will be explored, enabling learners to understand patient's needs and how to signpost to appropriate support services.

Outline syllabus: This module will typically include:

Simulated practice placement- typically over 2 weeks (as identified in the practice placement documentation) which will contribute to the overall required practice hours of 1369 across the programme.

The impact of legislation and policy on current and future cancer management strategies

Advances in radiotherapy treatments (typical examples may include proton therapy, MR Linac, Gamma Knife) and the future of radiotherapy in the UK and globally

Clinical trials and the impact on radiotherapy protocols and policy

The management of paediatric, teenagers and young adults with cancer

Holistic therapies and external support agencies

Rehabilitation

The role of the hospice and end of life strategies in the context of current policy and ethical frameworks.

## Part 3: Teaching and learning methods

Page 3 of 7 17 January 2022 **Teaching and learning methods:** Simulated practice will enable students to integrate the theory of supporting and managing complex patient groups in a modelled clinical environment.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

MO1 Successfully achieve the learning competencies of the clinical portfolio

**MO2** Evaluate how legislation, policy and ethical frameworks in the field of cancer services has implications for radiotherapy practice

**MO3** Critically evaluate the evidence base which informs and guides clinical trials in oncology

**MO4** Critically evaluate innovative global developments and trends in radiotherapy techniques which may impact upon current and future cancer management strategies

**MO5** Evaluate cancer treatment strategies and protocols with respect to toxicity and survivorship

**MO6** Discuss the role of holistic therapies and end of life care in supporting patients and their carers through their cancer pathway

### Hours to be allocated: 300

#### **Contact hours:**

Independent study/self-guided study = 228 hours

Placement = 25 hours

Face-to-face learning = 72 hours

Total = 325

Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link

https://uwe.rl.talis.com/lti/consumers/FD5B379E-83DF-EE63-55CE-

B8A282E5DA9C/resources/UZYSYN-30-

<u>3\_19sep\_1\_7009158\_1.html?custom\_node\_code\_replacement=%24%7B1%7D&co</u> <u>ntext\_id=UZYSYN-30-3\_19sep\_1&context\_title=UZYSYN-30-3+-</u> +Progressive+radiotherapy+and+oncology+studies+19sep\_1&resource\_link\_id=UZY SYN-30-

3\_19sep\_1\_7009158\_1&roles=Instructor&custom\_node\_code\_regex=%2F%5E%28. %7B11%7D%29.%2A%2F&context\_label=UZYSYN-30-

3\_19sep\_1&oauth\_consumer\_key=FD5B379E-83DF-EE63-55CE-

B8A282E5DA9C&embed=true&CSRFToken=b21f607de4e9eeaae8a4bd0fc9357083 30b3ab75

## Part 4: Assessment

Assessment strategy: Component A: Clinical portfolio

A maximum of 12 hours of simulated practice in a scheduled timeframe (typically within a 2 week period)

A portfolio of simulated clinical practice to include competencies of learning activities as identified in the practice assessment document.

The competencies will be testing student's abilities in a simulated clinical environment designed to enable them to consolidate the skills required for newly qualified radiographers.

Component B: 20 minute (maximum) Presentation

A 20 minute presentation (to include 10 minutes of critical questioning). Students will identify an appropriate therapy or strategy and explore this with relevant evidence to demonstrate its role and effectiveness in supporting their chosen patient group. Students will critically evaluate the role of the radiographer in supporting their chosen patient group.

Formative Assessment

Students will undertake formative practice in the simulation environment before

Page 5 of 7 17 January 2022 undertaking summative assessment competencies.

A formative assessment opportunity will take place in the form of a presentation development workshop with feedback during the session. A presentation gives students the opportunity to demonstrate key transferable skills for future conference presentations and continued professional development activities.

### Assessment components:

Portfolio - Component A (First Sit) Description: Clinical portfolio Weighting: Final assessment: No Group work: No Learning outcomes tested: MO1, MO3, MO5, MO6

### Presentation - Component B (First Sit)

Description: 20 minute Presentation Weighting: 100 % Final assessment: Yes Group work: No Learning outcomes tested: MO2, MO3, MO4, MO5, MO6

### Portfolio - Component A (Resit)

Description: Clinical portfolio Weighting: Final assessment: No Group work: No Learning outcomes tested: MO1, MO3, MO5, MO6

### Presentation - Component B (Resit)

Description: 20 minute Presentation Weighting: 100 % Final assessment: Yes Group work: No Learning outcomes tested: MO2, MO3, MO4, MO5, MO6

## Part 5: Contributes towards

This module contributes towards the following programmes of study:

Radiotherapy and Oncology [Sep] [FT] [Glenside][3yrs] BSc (Hons) 2021-22