



Module Specification

Commissioning for Population Health

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Part 1: Information

Module title: Commissioning for Population Health

Module code: UZVYEV-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Health, Community and Policy Studies

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module focuses on how health and other related services that impact on population health are designed, commissioned and evaluated. Students will examine a range of issues, including how health and care organisations and professionals are held to account for the quality and effectiveness of services and interventions. The module will also look at how health and care services are funded,

the organisations responsible for the delivery of different services, and the tensions that arise from the availability of finite resources.

Features: Not applicable

Educational aims: To introduce students to the role of commissioning for population health, and the organisations, professionals and systems involved.

To explore issues of quality, effectiveness in commissioning for population health.

To investigate the challenges of commissioning for population health.

Outline syllabus: The syllabus for the module will typically include:

Introduction to commissioning for population health

Funding and resources for population health

Making the case for population health

Performance indicators for health-related programmes and services

Tracking effectiveness and ensuring quality improvement

Accountability of quality and effectiveness of services and interventions

Legislation and regulations relating to procurement, commissioning models and theories of commissioning for outcomes

Cost effectiveness, (social) return on investment and value for money to inform decision making

Managing and monitoring progress and deliverables against outcomes and processes agreed through a contract, service level agreement, or memorandum of understanding

Part 3: Teaching and learning methods

Teaching and learning methods: The module is taught through a combination of formal lectures and interactive group sessions, including workshops and seminars. It is supplemented with self directed study via online tasks, exercises and tailored reading. The module team is available throughout the period of the module to provide individual advice on module content and assessment. The module is supported by an online discussion forum.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically evaluate how organisations and professionals in the integrated care system operate.

MO2 Examine the opportunity costs and tensions that arise from finite resources.

MO3 Critically evaluate the challenges of identifying, measuring and valuing health and wellbeing and health improvement.

MO4 Apply economic thinking, tools and techniques to inform decision making for population health.

MO5 Demonstrate sustained argument and/or problem solving relating to commissioning for population health, using established techniques of analysis and enquiry.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Component A: Presentation (20 minutes) and question and answer session (20 minutes).

Students will prepare and deliver a 20 minute presentation for a specified audience, based on a selected population health related commissioned service. Students will outline the background to its development, the evidence relating to its effectiveness, how it is funded, governed, and evaluated (making use of the commissioning cycle

model) in order to inform a decision to its continued delivery.

This presentation will enable students to demonstrate how they can present complex information clearly and concisely, in a format appropriate to the specified audience. The assessment mirrors activities that public health professions would be expected to undertake in practice, thereby developing practical skills and experience that can be used in a real-world context. The presentation and question and answer session will also help to prepare students for their End Point Assessment.

Students will be prepared for the assessment through examination of case studies of population health commissioned services, in small groups during seminars. Students will work in groups to consider how best to communicate information to their selected audience and reflect on this in preparation for the assessment.

Assessment components:

Presentation - Component A (First Sit)

Description: Presentation (20 minutes) and question and answer session (20 minutes).

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Presentation - Component A (Resit)

Description: Presentation (20 minutes) and question and answer session (20 minutes).

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Public Health {Apprenticeship-UWE} [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22