



Module Specification

Curriculum Studies B

Version: 2023-24, v2.0, 20 Feb 2023

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	5

Part 1: Information

Module title: Curriculum Studies B

Module code: UTLGXM-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Secondary Education and Lifelong Learning

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This is the second Curriculum Studies module. Themes are revisited and further developed as part of a spiral curriculum. This module further develops trainees' evidence-based knowledge, understanding and skills in teaching and learning in the subject/s and phases appropriate to their programme of study.

Features: Not applicable

Educational aims: 1. Develop trainees' evidence-based understanding of the application of a range of theories and effective practices in learning and teaching to working within and across the curriculum.

2. Support trainees to understand and apply key concepts, curriculum and pedagogical approaches in teaching their subject/s and phases, and to be able to plan for learners' needs and successes.

3. Develop trainees' knowledge and understanding of the policies relating curricula and teaching in England in the appropriate subject/s and phases.

Outline syllabus: The English Curriculum in the relevant subject/s and phases

Key subject knowledge

Cross-curricula approaches and identifying and connecting key aspects of learning across subjects/areas of learning

Identifying and addressing trainees' own barriers to learning

How to teach subject/s/areas of learning in the relevant phases

Identifying and addressing misconceptions in children's learning

Extending learning to challenge more able pupils.

Part 3: Teaching and learning methods

Teaching and learning methods: You will engage with this module through a range of tutor-directed teaching and learning approaches, peer engagement and significant independent study. We prioritise learner agency and the development of learning skills and dispositions including research-informed questioning and debate.

Trainees will work with tutors to action plan according to their own training needs and to evaluate, reflect and re-plan based on their activities and progress.

There is an expectation that trainees will link their academic studies to their professional development and practice throughout.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate an evidence-based understanding of the application of a range of theories and effective practices in learning and teaching to working within and across the curriculum.

MO2 Understand and apply key concepts, curriculum and subject-specific pedagogical approaches appropriate to their subject/s and phases and be able to plan for learners' needs and successes.

MO3 Demonstrate knowledge and understanding of the policies, policy contexts and debates relating to curriculum and teaching in England in their subject/s and/or phases.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 120 hours

Face-to-face learning = 30 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Portfolio to include critical analysis and reflection on planning for learners' needs and impact, and an account of activities within the module including

- Subject/phase pedagogy including planning for learners' needs and success
- Curriculum & context

Assessment components:

Portfolio (First Sit)

Description: Portfolio (2500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Portfolio (Resit)

Description: Portfolio (2500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Professional Graduate Certificate in Education Primary Early Years Initial Teacher Education {Online Distance Learning}[Cabot] ProfGCE 2023-24

Professional Graduate Certificate in Education Primary Initial Teacher Education {Online Distance Learning}[Cabot] ProfGCE 2023-24

Professional Graduate Certificate in Education Primary Initial Teacher Education {School-based} [Frenchay] ProfGCE 2023-24

Professional Graduate Certificate in Education Primary Early Years Initial Teacher Education {School-based}[Frenchay] ProfGCE 2023-24

Professional Graduate Certificate in Education Secondary Initial Teacher Education {School-based} [Frenchay] ProfGCE 2023-24

Professional Graduate Certificate in Education Secondary Initial Teacher Education {Online Distance Learning} [Cabot] Not Running ProfGCE 2023-24

Professional Graduate Certificate in Education Primary Initial Teacher Education {School-based} [Frenchay] ProfGCE 2022-23

Professional Graduate Certificate in Education Primary Early Years Initial Teacher Education {School-based}[Frenchay] ProfGCE 2022-23

Professional Graduate Certificate in Education Secondary Initial Teacher Education
{School-based} [Frenchay] ProfGCE 2022-23