Module Specification

Crossing Borders

Version: 2022-23, v1.0, 09 Nov 2021

Contents

Part 1: Information

Module title: Crossing Borders

Module code: UZTYFQ-15-3

Level: Level 6

For implementation from: 2022-23

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Delivery locations: Glenside Campus

Field: Continuing Care Adult Nursing

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Crossing Borders in Healthcare is an international learning and teaching module between six plus countries which enable students to enhance intercultural competence. The participants cross over borders in many ways:

•   They work with peers from other countries.

•   They communicate in a transnational community.

•   They compare ways to include health and social care users in different countries.

Students in Crossing Borders will go across frontiers physically and virtually. They will work with fellow students from other countries in order to complete joint tasks. Their learning process is coached by facilitators from various countries.

Caring professionals have traditionally focused on service-users' problems. They have, however, begun to revise that problem-oriented approaches by stressing what clients can do. The service user's abilities are, for example, highlighted by using competence-based and solution-focused methods. The focus on removing limitations suits degree students in Health and Social Work.

It takes place in the autumn semester. Students will follow lectures and cooperate, partly by means of videoconferences, with peers from the other institutions followed by an intensive face to face week at the end of the module. All students will present their learning experience at one of the participating institutions.

Features: Working with peers from partner institutes on a common project through video conferencing sessions and attending an intensive week.

Educational aims: This module provides an opportunity to work internationally and interprofessional through a negotiated research project. The undertaking of a project offers an opportunity for global collaborative working and exploration of health and social care across these countries. There are around six universities from different countries that are involved in the delivery of this module, with students from the participating universities undertaking it.

Outline syllabus: Crossing Borders takes place in the autumn semester. The module encourages participation with participants from other partner universities through video conferencing sessions and an intensive week.
The intensive week will be at the end of the video conferences and will be hosted by one of the participating universities.
The aim of the intensive week is twofold. Students will work together to finish or almost finish the project supported by facilitators. Formative feedback will be given to the students during this week.

Part 3: Teaching and learning methods

Teaching and learning methods: Introduction to the module will include direct instruction.

Overall the module is student led, with a focus on enquiry based learning to develop a paper on a specific area of interest from across the participating countries.

Video conferencing sessions will be overseen by a facilitator who will encourage students to take the lead in each of the sessions as part of developing their facilitation skills.

An intensive week will be a mix of student presentations, group work and facilitation of enquiry based learning.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate knowledge and understanding of intercultural competence in healthcare practice

MO2 Work effectively through inter-professional collaboration and reflect on personal, professional and transnational experiences

MO3 Apply knowledge and understanding of the holistic approach in diverse healthcare systems

MO4 Demonstrate the ability to use technology effectively within a cross-national learning environment.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/index.html

Part 4: Assessment

Assessment strategy: A 6000 word comparative study is written jointly between students within their set groups.

Each group concentrates on one of the preselected topics, formulates its research question, reviews relevant literature, conducts field visits within their own countries and writes a paper with a comparative conclusion.

During the international week all groups have an opportunity to present their findings and receive formative feedback. The feedback received will help project groups to complete the articles on their comparative studies

Assessment components:

Group work - Component A (First Sit)

Description: A 6000 word comparative study

Weighting: 100 %

Final assessment: Yes

Group work: Yes

Learning outcomes tested: MO1, MO2, MO3, MO4

Group work - Component A (Resit)

Description: A 6000 word comparative study

Weighting: 100 %

Final assessment: Yes

Group work: Yes

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Nursing (Mental Health) [Sep][FT][Glenside][3yrs] BSc (Hons) 2020-21

Nursing (Learning Disabilities) [Sep][FT][Glenside][3yrs] BSc (Hons) 2020-21

Nursing (Children and Young People) [Sep][FT][Glenside][3yrs] BSc (Hons) 2020-21

Nursing (Adult)[Sep][FT][Glenside][3yrs] BSc (Hons) 2020-21