



## **Module Specification**

### **Applied Physiotherapy Practice 2b**

Version: 2023-24, v2.0, 10 Jul 2023

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>3</b>
<b>Part 5: Contributes towards .....</b>	<b>6</b>

## Part 1: Information

**Module title:** Applied Physiotherapy Practice 2b

**Module code:** UZYYD9-15-2

**Level:** Level 5

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Allied Health Professions

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This is a 15-credit professional practice module made up of one 6 week practice placement.

**Features:** Not applicable

**Educational aims:** The student is given the opportunity to further develop their theory and practice skills, building on their first placement experience in level 4.

**Outline syllabus:** Students are expected to develop further their skills in the management and prioritisation of workload and demonstrate some knowledge of evidence-based practice on which their choice of physiotherapy management strategies for individuals is justified.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** This module comprises a six week practice placement. Aims and goals will be agreed between the student and the practice educator at the start of the placement.

Teaching and learning will typically include direct clinical experience, observed practice, in-service training sessions, and peer learning where possible.

Self-directed study will also be included, and some placements may allocate time during placement hours to focus on projects or similar tasks.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Complete the practice placement outcomes as defined on the Continuous Practice Assessment form - see assessment strategy

**Hours to be allocated:** 150

**Contact hours:**

Placement = 225 hours

Total = 225

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/3689D0C5-C01A-5532-3CEA-510A716C9F36.html?lang=en-GB&login=1) via the following link <https://rl.talis.com/3/uwe/lists/3689D0C5-C01A-5532-3CEA-510A716C9F36.html?lang=en-GB&login=1>

### **Part 4: Assessment**

**Assessment strategy:** The assessment for this module is based on the students' performance on practice placement, against the module learning outcome and practice placement outcomes, and is done through a continuous practice assessment.

#### Assessment Task 1 – Continuous Practice Assessment.

This assessment task includes two sections: safety and professionalism. Students are assessed continuously throughout the placement by the practice educator through observed practice and must meet the minimum required standard for each section to pass the placement overall.

#### Assessment Task 2 – Grading of Practice.

This assessment task includes four sections: communication, clinical reasoning, practical skills and organisation/learning behaviour. Students are assessed continuously throughout the placement by the practice educator through observed practice, discussions, presentation and self-directed work. A mark of 40% or more in each section is required to demonstrate the required level of professional competency to pass the placement overall.

#### Formative Assessment

Formative assessment and feedback are provided regularly throughout the placement by the practice educator. This happens informally following observed practice (verbal and possibly written) and at a weekly feedback session (verbal and possibly written), and formally at the midway and final appraisals (verbal and written).

A minimum of 150 hours must be completed on the placement to be assessed. If the minimum is not reached, this is classed as a non-submission, and a further placement is required. This will normally be 6 weeks.

If the placement is failed, a 4 week resit placement is required.

A Continuous Practice Assessment form covering both assessment tasks is completed, signed and dated by the practice educator, and submitted by the student.

**Assessment tasks:**

**Professional Practice Report (First Sit)**

Description: Continuous Practice Assessment (CPA) [Pass/Fail]

Weighting: 0 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1

**Professional Practice Report (First Sit)**

Description: Grading of Practice

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1

**Professional Practice Report (Resit)**

Description: Continuous Practice Assessment (CPA) [Pass/Fail]

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1

**Professional Practice Report (Resit)**

Description: Grading of Practice

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Physiotherapy {Apprenticeship-UWE} [Glenside] BSc (Hons) 2022-23