



Module Specification

Engaging people, communities, and institutions

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	6

Part 1: Information

Module title: Engaging people, communities, and institutions

Module code: UBGM91-15-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Environment & Technology

Department: FET Dept of Geography & Environmental Mgmt

Partner institutions: None

Field:

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: 1. Articulate the basis for public participation in environmental governance and demonstrate familiarity with critical concepts underpinning participation and engagement, multi-stakeholder, interdisciplinary and institutional working.

2. Describe a range of approaches to inclusion when working with people, communities and organisations recognising the importance of individual differences and group dynamics.
3. Demonstrate an understanding of a variety of participatory methods and engagement strategies / relationship building.
4. Recognise the role of community and voluntary groups in environmental management, their different organisational models and modes of operation .
5. Discuss the role of social learning, citizen science, and community action and co-production in environmental monitoring and management.

Outline syllabus: Recognising that there are a multitude of stakeholders included in environmental management is an important first step in ensuring that initiatives gain support. Often an environmental project / issue will need the input from a range of perspectives to be effective. A careful, systematic approach to inclusion is fundamental to success, but how do environmental professionals go about making these decisions and ensuring that as many people as possible have their say and support action taken? Who are the stakeholders? Who/ what is the community? These are important questions when dealing with the pressures of consultation and/or co-production and to address them involves patience, understanding, and effective communication as well as decisive project management skills.

Part 3: Teaching and learning methods

Teaching and learning methods: Students will use research skills to profile people, communities, and organisations. Through a series of workshops and practical sessions students will discuss and practise a range of inclusion strategies.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Articulate the basis for public participation in environmental governance and demonstrate familiarity with critical concepts underpinning participation and engagement, multi-stakeholder, interdisciplinary and institutional working.

MO2 Describe a range of approaches to inclusion when working with people, communities and organisations recognising the importance of individual differences and group dynamics.

MO3 Demonstrate an understanding of a variety of participatory methods and engagement strategies / relationship building.

MO4 Recognise the role of community and voluntary groups in environmental management, their different organisational models and modes of operation .

MO5 Discuss the role of social learning, citizen science, and community action and co-production in environmental monitoring and management.

Hours to be allocated: 150

Contact hours:

Lectorials = 2 hours

Total = 2

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

Part 4: Assessment

Assessment strategy: Students will be required to produce a stakeholder profile and a stakeholder and inclusion strategy.

Poster - Students will develop a consultation / inclusion strategy based on their stakeholder profile and with attention paid to different strategies and techniques for the different stakeholders identified.

They will present their poster with a 5 minute pitch.

Professional Practice Review - Students will focus on one environmental project / initiative and profile it and the stakeholders. They will need to take into account people, communities and organisations that may be included /affected.

(2,000 words)

Resit Poster - a similar brief to that described above, which may include some topic changes.

Resit Professional Practice Review - a similar brief to that described above, which may include some topic changes.

Assessment tasks:

Poster (First Sit)

Description: Poster (equiv. to 1000 words and 5 minute pitch)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Professional Practice Report (First Sit)

Description: Professional Report (2000 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Poster (Resit)

Description: Poster (equiv. to 1000 words and 5 minute pitch)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Professional Practice Report (Resit)

Description: Professional Report (2,000 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Environmental Management {Apprenticeship-UWE}[Frenchay] BSc (Hons) 2023-24

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