



Module Specification

Child Protection in the Family Context

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Part 1: Information

Module title: Child Protection in the Family Context

Module code: UZVYF7-15-M

Level: Level 7

For implementation from: 2021-22

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Delivery locations: CPD Distance Learning (Glenside)

Field:

Module type: Project

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This 15 credit masters level CPD module is designed for qualified and experienced children's social workers.

Features: Not applicable

Educational aims: This module will focus on a critical evaluation of knowledge of child protection practice as a result of abuse from within the family.

It is designed for social work practitioners to critically reflect on their existing knowledge, skills and experience of working with child abuse. Students will use their practice experience alongside their academic skills of critical analysis of theory and contemporary research in the subject area of safeguarding children and young people. It will examine the research and literature on child sexual abuse, physical abuse, neglect and emotional abuse including the impact of all forms of domestic abuse.

Child protection work requires confident professionals who can combine empathy and collaboration with purpose and authority. This is a 15 credit M level module that is designed for social work post-qualifying continuing professional development.

Outline syllabus: Teaching will focus on the challenges and complexities of working with abuse within the family context . It will provide the opportunity to review knowledge and understanding of the legal and policy framework for child protection practice. It will focus on what the literature and research tells us about the causation and explanations for child abuse within the family context. There will be an opportunity to review and analyse existing prevalence studies and learn from the data available.

It is known that there are negative life outcomes for victims of abuse across the whole of the life course. The students will examine their interpersonal skills and methods of intervention when working with intra-familial abuse drawing on learning from one another as well as evidenced based practice from literature and research. Working with families and carers is key to protecting children and young people and the teaching will review and evaluate methods of assessing and strengthening parental capacity to protect children subject to abuse. The experience of secondary trauma and compassion fatigue are well-documented and consideration will be given to the importance of self-care and the use of reflective supervision when working with child abuse. Child protection work is a multi-agency responsibility and focus will be given to the role of effective multi-professional working as well as the role of specialist services. The module will explore child protection within diverse experiences such as abuse within same-sex relationships and the low reporting levels of sexual abuse regarding boys and Black, Asian and minority ethnic groups. These will be examined along with the use of and impact of power and oppression

as well as the use of authority in child protection work. It is essential in all social work interventions to ensure we listen to the voice of children and young people and the teaching will examine how to use and learn from the experience of victims of abuse to prevent re-traumatisation.

Part 3: Teaching and learning methods

Teaching and learning methods: This module focus is on intra-familial child abuse. It is written for busy social work practitioners who are often distance learners so the teaching delivery may be via face to face teaching, online learning or a blend of the two depending on public health and stakeholder requirements. Online learning will include recorded and live online teaching, large and small group learning, structured reading and reflective activities. The involvement of service users will be through the service user voice in research and film clips.

Module Learning outcomes:

MO1 Critically evaluate the legal and policy framework for child protection practice in England and Wales

MO2 Critically analyse the causation and explanations for child abuse within the family context.

MO3 Critically evaluate the developments in assessment approaches in child protection demonstrating an understanding of the interpersonal skills, effective methods of intervention and strengthening parental/ carer capacity to protect children and young people at risk of or experiencing abuse.

MO4 Demonstrate a clear understanding of the importance of self-care and the role of reflective supervision in preventing secondary trauma to social work professionals.

MO5 Critically explore and apply social work values, including the intersectionality of gender, sexuality, disability, class, poverty, ethnicity and power in the child protection process.

Hours to be allocated: 150

Contact hours:

Face-to-face learning = 150 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/59E0E723-3EA0-9F73-31DD-EBB2B2793010.html?lang=en-GB&login=1) via the following link <https://rl.talis.com/3/uwe/lists/59E0E723-3EA0-9F73-31DD-EBB2B2793010.html?lang=en-GB&login=1>

Part 4: Assessment

Assessment strategy: Students will produce a 3000 word written assignment, which will require them to critically appraise their practice using research papers, theoretical texts, policy, law and contemporary childcare practice. It will assess their capacity to write discursively about these areas.

The course work assignment will be on one or more areas of intra-familial child abuse chosen from the teaching and course materials. Students can use examples from their own practice in this assignment to enhance their critical arguments. Formative feedback for the module will be in small groups to review ideas and assignment plans. Individual feedback is available through writing retreats and tutorials.

Assessment components:**Written Assignment - Component A (First Sit)**

Description: 3000 word critically analytical assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Written Assignment - Component A (Resit)

Description: 3000 word written assignment, which will require them to critically appraise their practice using research papers, theoretical texts, policy, law and

contemporary childcare practice. The course work assignment will be on one or more areas of intra-familial child abuse chosen from the teaching and course materials. Students can use examples from their own practice in this assignment to enhance their critical arguments.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study: