Module Specification

Holistic Midwifery Practice 6

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Part 1: Information

Module title: Holistic Midwifery Practice 6

Module code: UZUY9F-30-3

Level: Level 6

For implementation from: 2024-25

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Maternal and Child Health

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will provide students with the opportunity to consolidate their role as an integral member of the interdisciplinary, multiagency team, working in partnership with, advocating for and supporting women and families with additional care needs across the continuum. Through critical evaluation and the synthesis of best available evidence, theoretical frameworks, policy drivers, service models and underpinning clinical and biological knowledge, students will secure their ability to provide safe, effective care. Students will gain knowledge and understanding of the

midwife's role in caring for women with critical care needs including recognising deterioration, appropriate referral and planning care to support informed individualised care choices. Students will consolidate their knowledge and understanding of pharmacology across the childbirth continuum ensuring that they are able to progress to a prescribing qualification following registration. Students will make the connections required to ensure they employ critical, clinical decision making skills for first line assessment and management of additional care needs, clinical reasoning, critical thinking and problem solving to enable them to provide culturally sensitive, enriching and empowering personalised care and compassionate midwifery leadership skills as a registrant.

Features: Not applicable

Educational aims: This module aligns to NMC (2019) Standards of Proficiency for Midwives Domains 1 and 4 and the outcomes/skills related to this, but progresses knowledge, skills and values associated with NMC (2019) key themes that run throughout all Domains.

Outline syllabus: There is particular focus on the further development, and consolidation, of knowledge, skills and values related to:

Accountability and responsibility as an autonomous, registered midwife.

Justice, equality and respect for human rights within legal, regulatory and ethical frameworks for practice in complex situations

Communication and relationship building, team and partnership working, leadership and advocacy in complex care

Historical, political and social developments and trends and the global context of health and healthcare provision and barriers and challenges that affect service provision and service models for women and families who have additional needs

Factors that affect decision making including human factors, unconscious bias, risk perception and reflective practice

Advancing skills for critical evaluation and synthesis of different forms of research, data, theoretical frameworks and principles and the application of these to inform clinical decision making and care planning

Identifying rapidly changing clinical conditions and first line assessment and management of emergency and acute situations in practice

Pharmacology appropriate to the childbirth continuum, especially in the delivery of maternal critical care

Factors that contribute to additional care needs, to include the impact of health inequalities and cultural needs of BAME women nationally and globally

Identification, assessment and management of complications and additional care needs, to include safeguarding, pre-existing and emerging complications and factors

Reflective practice as individuals and within teams/sharing feedback and learning

Consolidation of key graduate skills

Lifelong learning and professional development in self and others

Part 3: Teaching and learning methods

Teaching and learning methods: This module utilises enquiry based learning (EBL) as the primary learning and teaching strategy. EBL offers a unique opportunity to place the woman, her baby and her family at the centre of learning. By presenting the students with holistic practice events to unravel and explore, EBL supports the student to appreciate the context in which practice occurs and to acquire the foundation knowledge and values necessary for safe, effective and enriching midwifery practice. The process of EBL encourages students to work collaboratively to share knowledge and seek solutions, to discuss their experiences against

evidence they have located, supported by tutors, thus enhancing the application of theory to practice and developing reflective capability and other transferable graduate skills.

This module will utilise the following scheduled learning opportunities:

Enquiry based learning

Lectures

Seminars

Workshops

Presentations

Group work

Small group tutorials

Digital technology

Students will be supported by the module lead, module team and Academic Personal Tutors. Additional support can be accessed through the library, subject librarians and online resources.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate sound knowledge of pharmacology and the effects of medicines; to include allergies, drug sensitivities, side effects, contraindications, incompatibilities, adverse reactions, prescribing errors and the impact of polypharmacy and over the counter medication usage

MO2 Systematically apply a robust knowledge base and detailed understanding of fetal maternal and neonatal conditions that can lead to critical illness to inform clinical decision making which optimises positive outcomes

MO3 Apply best evidence-based approaches to planning, managing and evaluating maternal critical care

MO4 Critically analyse, evaluate and synthesise best available evidence, theoretical frameworks, policy drivers and service models to provide, and advocate for, safe and effective care for women, newborn infants and families who have additional care needs

MO5 Demonstrate situated clinical judgement and leadership/coordination of midwifery care in response to complex and unpredictable situations, ensuing timely referral, escalation and collaboration with the interdisciplinary, multiagency team

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://rl.talis.com/3/uwe/lists/7B2777D8-AB82-A5AB-205E-E346D0B0E8AC.html?lang=en-GB&login=1

Part 4: Assessment

Assessment strategy: This assessment gives students the responsibility for planning, developing and presenting their own learning on a topic relevant to the module. This will enable the development of self-regulation, creative and critical thinking skills. Work that students undertake through enquiries explored during the module will directly contribute to the output assessed.

Formative assessment:

Students will explore, within enquiries linked to the module, documents, policies, reports or research that link to the content of the summative assessment. This will ensure that students receive feedback for the output produced in learning sets in preparation for their summative assessment.

There is one assessment task;

Written case studies plus a personal development plan (3000 word maximum) OR a report (3000 maximum)

Assessment tasks:

Project (First Sit)
Description: Written case studies plus a personal development plan (3000 word maximum) OR a report (3000 maximum)
Weighting: 100 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Project (Resit)
Description: Written case studies plus a personal development plan (3000 word maximum) OR a report (3000 maximum)
Weighting: 100 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Midwifery (Blended Learning) [Glenside] BSc (Hons) 2022-23

Midwifery {Apprenticeship-UWE} [Sep][FT][Glenside][4yrs] BSc (Hons) 2021-22

Midwifery [Glenside] BSc (Hons) 2022-23