



## **Module Specification**

### **Advanced Criminal Litigation**

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## Part 1: Information

**Module title:** Advanced Criminal Litigation

**Module code:** UJXTTS-15-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**College:** College of Business and Law

**School:** CBL Bristol Law School

**Partner institutions:** None

**Field:** Law - non modular

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** The purpose of the module is to develop students' understanding of Functioning Legal Knowledge of Criminal Law and Criminal Procedure and skills associated with criminal law in practice (which they will have initially studied within the compulsory Programme modules of Foundations of Legal Knowledge 2 and the 6

Legal Skills)

There will be a particular focus upon communication skills, negotiating skills, interviewing and advising skills in the police station to reflect the requirements of the police station accreditation scheme.

**Outline syllabus:** The module builds on core skills acquired in the compulsory modules, developing students' skills of evaluating a case, scrutinising evidence and application to key legal tests to formulate structured arguments, and to articulate those arguments orally and in a mock magistrates/Crown Court role-play scenario.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The module is taught via interactive knowledge and skills workshops which will include undertake roleplay advocacy exercises.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Develop a critical understanding of advanced principles of Criminal Law and Practice including relevant ethical and professional conduct issues

**MO2** Evaluate a set of facts in order and decide on an appropriate course of action

**MO3** Create structured arguments which are accurate, logical and clear in the context of the instructions.

**MO4** Articulate effectively, clearly and persuasively including in a court room setting

**MO5** Demonstrate professional behaviour and ethical conduct

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 110 hours

Face-to-face learning = 40 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](http://readinglists.uwe.ac.uk) via the following link

## **Part 4: Assessment**

**Assessment strategy:** A portfolio consisting of a mock advocacy exercise in the criminal court, undertaking a case analysis of a set of papers and making the appropriate application to the judge/magistrate in a role play setting.

### **Assessment tasks:**

#### **Portfolio (First Sit)**

Description: 1 x case analysis with oral exercise (advocacy)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

#### **Portfolio (Resit)**

Description: 1 x case analysis with oral exercise (advocacy)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

LLM Solicitors Training Course (SQE) [Frenchay] LLM 2023-24