



Module Specification

Diagnostic Radiography Professional Practice 1

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	4
Part 4: Assessment.....	5
Part 5: Contributes towards	7

Part 1: Information

Module title: Diagnostic Radiography Professional Practice 1

Module code: UZYKGQ-30-1

Level: Level 4

For implementation from: 2024-25

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Health and Social Wellbeing

Partner institutions: None

Field: Allied Health Professions

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module is an introduction to Clinical Placement learning: a clinical placement encompassing the general areas of practice

Features: Not applicable

Educational aims: The values of the NHS Constitution are implicit within this module. This module is an introduction to Clinical Placement learning: a clinical placement encompassing the general areas of practice

Outline syllabus: Practical application of Professional Skills

Radiographic technique and protocols including the qualitative assessment of the resulting radiographic appearances for:

Axial and appendicular skeleton;

Thoracic and abdominal cavities;

Respiratory and cardiovascular systems;

Patient preparation and care prior to, during and after specific imaging procedures;

Imaging of a diverse patient group with a range of non-complex needs.

Professional behaviour and Radiation Protection

The physiological effects of exposure to Ionising Radiation and the correct use and manipulation of radiation exposures and associated radiation science in order to produce high quality images, whilst maintaining the lowest practicable radiation dose.

Clinical governance including all statutory and local policies, procedures and protocols, e.g. safeguarding, duty of candour, Health and Safety, infection prevention and safe patient moving and handling techniques.

Ionising Radiation (Medical Exposures) Regulations and Ionising Radiation Regulations. Knowledge of Local Rules, local and national Diagnostic Reference Levels (DRLs) including appropriate associated Personal Protective Equipment (PPE), and pregnancy status.

Health and Care Professions Council Standards of Proficiency and Society and College of Radiographers Code of Conduct and professional scope of practice.

Practical application of Radiographic Imaging processes

The imaging process and methods of producing, manipulating and viewing images in analogue and digital formats.

Storage and transferral of images.

Management of electronic and non-electronic patient data

Departmental routine

Overview of the main areas in a diagnostic department.

Clinical placement practice in General radiography, Accident and Emergency, Fluoroscopy,

Experiential learning of the process for the management and care of patients in a radiography department.

Part 3: Teaching and learning methods

Teaching and learning methods: Prior to placement there is the delivery of clinical documentation (including Professional code of conduct) and clinical skills sessions (e.g. Basic Life Support and Manual Handling). Whilst on placement there are support visits by a link liaison lecturer.

Whilst on clinical placement students will engage in a 14-week period at a designated Diagnostic Radiography department within the AGW region of AQP. This will include one half day study per week (excluding bank holiday weeks). The total working week will be equivalent to 37.5 hours. This is approximately 525 hours in total (excluding seasonal variations that occur due to the timing of Easter).

Students are provided with opportunities to develop and demonstrate clinical and

technical skills in simulation, prior to applying them in practice placement.

Students work under direct clinical supervision and will be provided with support from practice educators and clinical staff throughout their clinical placement. Regular support meetings are held throughout placement with the practice educators.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Perform radiographic examinations, demonstrating a proactive problem solving approach, commensurate with the first clinical placement, in a safe and efficient manner with appropriate consideration to the use of ionising radiation.

MO2 Perform effective patient care with due respect for the individual's needs.

MO3 Demonstrate clinical proficiency equitable to the clinical objectives and clinical assessments, independently under the supervision and directions of a state registered practitioner, within a professional, legal and ethical framework.

MO4 Reflect upon personal and professional development within clinical practice.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 114 hours

Placement = 525 hours

Face-to-face learning = 18 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzykqg-30-1.html) via the following link <https://uwe.rl.talis.com/modules/uzykqg-30-1.html>

Part 4: Assessment

Assessment strategy: This module has one assessment task; a clinical competency e-portfolio.

This is an e-portfolio of clinical competencies as identified in the practice assessment document. A minimum of 475hrs must be completed in order to pass. A minimum of 420 hours of placement hours must be attended in order for you to be summatively assessed; if this minimum is not achieved you will be recorded as a non-submission.

Rationale:

An opportunity for the student to demonstrate clinical competence through formative and summative assessment according to the SCoR and HCPC guidelines. The portfolio also includes a weekly reflective section where students can reflect on clinical staff comments on their practice and use these to form SMART goals for their practice. The e-portfolio is assessed in practice and marked as pass / fail as students need to meet a minimum requirement to practice safely at this level. There is opportunity for students to demonstrate progression of competencies (where appropriate) and receive formative feedback throughout the placement and reflect on supervisor comments.

Formative Assessment:

The formative assessments will include mock competency assessments, simulated patient technique workbooks and students will have opportunities to receive formative feedback throughout the placement.

Assessment tasks:

Portfolio (First Sit)

Description: To consist of an e-portfolio of clinical competencies as identified in the practice assessment document [Pass/Fail]

Weighting: 0 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Portfolio (Resit)

Description: To consist of an e-portfolio of clinical competencies as identified in the practice assessment document [Pass/Fail]

Weighting: 0 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Diagnostic Radiography [Glenside] BSc (Hons) 2024-25