



## **Module Specification**

### Aspects of Human Performance

Version: 2023-24, v2.0, 06 Jul 2023

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>4</b>
<b>Part 5: Contributes towards .....</b>	<b>6</b>

## Part 1: Information

**Module title:** Aspects of Human Performance

**Module code:** UZYKHG-30-1

**Level:** Level 4

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:**

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** The aim of this module is to introduce students to the key underpinning sciences which impact upon occupational performance.

**Features:** Not applicable

**Educational aims:** This module specifically explores how physical and psychological processes during the life-cycle impact upon occupational performance. Students will reflect on and begin to understand how important contextual factors are

within the person, environment and performance equation.

It is expected that engaging in their level 1 studies in general will help them to develop time management and organisational skills. This module will provide them with the opportunity to apply their knowledge base from the Fundamental Anatomy and Physiology module in a relevant way for Occupational therapy.

**Outline syllabus:** The syllabus is broadly organised to include:

Human Factors and their impact on occupational performance: Occupational anthropology, Human factors in context (body systems and psychology) and how these are framed in occupational therapy theory.

Consideration of human development across the lifecycle: Impact of the development and aging of body systems on occupational engagement.

Psychological Theory:

Humanistic psychology, developmental psychology, how people learn, motivation, cognitive psychology including cognitive development, educational learning theory, behavioural psychology;

Contemporary psychological theories e.g. social constructionist approach, evolutionary approach;

The psychological organisation of groups and group work;

Social psychology of being part of a family, a work force and social groups;

Psychological theories relating to occupational engagement.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Alongside this theoretical and practical learning, students will be encouraged to develop their collaborative learning through group work activities and their ability to reflect upon their own learning through analysis of this.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Describe the principal approaches in psychological theory.

**MO2** Demonstrate reflection on the theories of the principal approaches in psychology and their relevance to occupational performance.

**MO3** Demonstrate application of knowledge of body structures and function to activity analysis and occupational performance.

**MO4** Describe and apply the chronology of normal patterns of physical and psychological development during childhood and adolescence.

**MO5** Describe and apply the normal patterns and processes of ageing to occupational performance.

**MO6** Demonstrate an understanding of the interlinking of context with human factors in occupational performance.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/25B2A277-9818-3CEF-120A-B6BBBCA3D6EF.html?lang=en-GB&login=1) via the following link <https://rl.talis.com/3/uwe/lists/25B2A277-9818-3CEF-120A-B6BBBCA3D6EF.html?lang=en-GB&login=1>

## **Part 4: Assessment**

**Assessment strategy:** Summative Assessment: 3000 word project report

The summative assessment on this module is a 3000 word written project report, encouraging engagement with academic writing skills early in their degree, and allowing students to demonstrate their engagement with complex theory they have

been introduced to, encouraging their ability to source and research evidence, formulate own opinions and articulate their ideas in writing.

### Rationale

The choice of assessment for this module has been made to enable students to demonstrate written communication skills , and to start to demonstrate ability to analyse and evaluate information and synthesise this with experience in order to develop critical thinking which is an important skill for occupational therapists

As it is a written assignment requiring application of theory to students' personal experience, plagiarism is not expected to be an issue.

### Formative Assessment

Students will be given formative feedback on their project work and skills as they progress through the module.

### **Assessment tasks:**

#### **Report (First Sit)**

Description: 3000 word project report

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

#### **Report (Resit)**

Description: 3000 word project report

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

### **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Occupational Therapy [Glenside] BSc (Hons) 2023-24