



Module Specification

Contemporary Issues in Working with Adults across the Lifecourse

Version: 2021-22, v1.0, 29 Apr 2021

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Part 1: Information

Module title: Contemporary Issues in Working with Adults across the Lifecourse

Module code: UZVYBM-15-3

Level: Level 6

For implementation from: 2021-22

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Delivery locations: Glenside Campus

Field: Health, Community and Policy Studies

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: The aim of the module is to consider the complex issues faced by health and social care workers in contemporary society working with adults at risk.

Outline syllabus: Students will be supported to critically examine contemporary legislation and policy considering the impact on individuals, communities and organisations. Complex issues relating to power and authority and the impact of measures on notions of health and well being and user participation will be explored and critically debated. Students will be encouraged to explore and challenge dominant discourses in respect of contested areas of practice such as human rights and end of life decisions.

Key themes of diversity and inequality will underpin all teaching and students will be challenged to apply contemporary research and theory to health and social care practice with specific service user groups including older adults and disabled people. The module will explore notions of adulthood and transitions considering the changing views of participation, rights and choice across the lifecourse.

Part 3: Teaching and learning methods

Teaching and learning methods: This module will include a variety of teaching and learning methods including lectures, seminars, group work, case studies, online materials and self directed study.

Module Learning outcomes:

MO1 Develop an understanding of the legal and policy frameworks that underpin health and social care with adults at risk. Consider complex issues of thresholds, capacity and rights.

MO2 Consider and critically debate key discourses in relation to age, disability and mental health

MO3 Apply an understanding of service user rights and participation to current health and social care practice.

MO4 Develop an understanding of key issues of race, culture, gender and sexuality within specific population groups including older adults and disabled people.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/70F1FD4C-FB24-E8C8-C464-7EBD4F10D0DB.html?lang=en-GB) via the following link <https://rl.talis.com/3/uwe/lists/70F1FD4C-FB24-E8C8-C464-7EBD4F10D0DB.html?lang=en-GB>

Part 4: Assessment

Assessment strategy: Summative - 2000 word assignment based upon a single case study exploring contemporary issues relating to health and social care.

Rationale - Students will draw on a range of learning from within the module to critically explore issues including, rights and participation and legal frameworks. They will also provide an effective critique of relevant discourses relating to age, disability and mental health

Formative - small group exercises using case studies to explore key themes, issues and relevant theory.

Resit - 2000 word assignment based upon a case study exploring contemporary issues relating to health and social care.

Assessment components:**Written Assignment - Component A (First Sit)**

Description: a 2000 word assignment

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment - Component A (Resit)

Description: 2000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Health and Social Care {Top-Up} [Sep][FT][SHAPE][1yr] BSc (Hons) 2021-22

Health and Social Care {Top-Up}[Sep][PT][SHAPE][1.5yrs] BSc (Hons) 2021-22

Health and Social Care {Top-Up}[Sep][FT][Glenside][1yr] BSc (Hons) 2021-22

Health and Social Care {Top-Up}[Sep][PT][Glenside][2yrs] BSc (Hons) 2021-22