

# **Module Specification**

# Education Leadership, Management and Change

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#### **Part 1: Information**

Module title: Education Leadership, Management and Change

Module code: UTLGX3-30-M

Level: Level 7

For implementation from: 2023-24

**UWE credit rating: 30** 

**ECTS credit rating:** 15

Faculty: Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Education and Childhood

Partner institutions: Villa College

**Delivery locations:** Not in use for Modules

Field: Secondary Education and Lifelong Learning

Module type: Module

Pre-requisites: None

**Excluded combinations:** None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

## Part 2: Description

**Overview:** Students will reflect on relevant conceptual leadership and management frameworks to inform future practice. This will deepen their understanding of the relevant theories of self-leadership, leading teams and leading change. The module is intended for current and aspiring leaders in education.

Features: Not applicable

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Educational aims: Explore leadership and management theories and concepts

Develop an understanding of identity in the workplace, values and self-leadership, and how these behaviours impact on organisational life

Explore and evaluate strategies for managing teams

Develop an understanding of the interconnectedness between self, organisation and systems, and the implications for leadership and management practice

Recognise opportunities and strategies to engage proactively with change and adopt an enterprising attitude

Raise critical self-awareness and sensitivity to diversity within and across educational contexts

Outline syllabus: Leadership of self, organisation and systems

Theory of Education leadership, management and change

Reflective enquiry into developing yourself as a leader or manager in an education setting

Leading change in teams: individual contributions and group dynamics

Measuring quality and quality enhancement

Considerations for leading and managing ethically

### Part 3: Teaching and learning methods

Student and Academic Services

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**Teaching and learning methods:** Teaching and learning methods will include a mix

of synchronous and asynchronous activities including webinars, meetings, lectures,

readings, tasks and activities alongside independent study and tutor support.

Module Learning outcomes: On successful completion of this module students will

achieve the following learning outcomes.

**MO1** Critically apply relevant leadership and management theories and concepts

to educational contexts

MO2 Reflect on workplace identity as a leader, self-leadership, and values and

behaviours, demonstrating a critical understanding of how they impact on others

and organisational life

**MO3** Demonstrate a critical understanding of strategies for managing teams

**MO4** Demonstrate a critical awareness of the interconnectedness between self,

organisation and systems, and the implications for leadership and management

practice

MO5 Critically evaluate the role of leadership and management in change

**MO6** Articulate a critical understanding of the value of diversity across

educational contexts

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 250 hours

E-learning/online learning = 300 hours

Total = 600

Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link https://rl.talis.com/3/uwe/lists/2F6B63CB-

0821-3FB1-A65C-A993DC57A553.html?lang=en-GB

Part 4: Assessment

**Assessment strategy:** A portfolio of work negotiated with the module tutor critically reflecting on their own practice, experience and/or self-development

### **Assessment components:**

Portfolio (First Sit)

Description: Portfolio of 5000 words or equivalent

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Portfolio (Resit)

Description: Portfolio of 5000 words or equivalent

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

### Part 5: Contributes towards

This module contributes towards the following programmes of study:

Education [Villa] MA 2023-24

Education [Distance] MA 2023-24

Education [Distance] MA 2022-23

Education [Sep][DL][Distance][5yrs] MA 2021-22

Education [Jan][DL][Distance][5yrs] MA 2021-22