



Module Specification

Beginning a Career

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Part 1: Information

Module title: Beginning a Career

Module code: UTLGWU-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Secondary Education and Lifelong Learning

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Initial module for those students following the route for recently qualified teachers exploring areas for professional development

Features: Not applicable

Educational aims: 1. Develop students' professional reflective skills within an educational context

2. Establish students' analytical reflective habit of mind to inform professional progress
3. Develop students' Level 7 academic literacy skills appropriate to the field of Education

Outline syllabus: -The relationship between theory, research, and practical application

- Reflective practice theory
- Critical incident methodology
- Subject/ phase pedagogy
- Teacher as researcher

Part 3: Teaching and learning methods

Teaching and learning methods: Teaching and learning methods will include a mix of synchronous and asynchronous activities including webinars, meetings, lectures, readings, tasks and activities alongside independent study and tutor support.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Explore critically how reflection on practice in an educational setting influences professional understanding and learner success

MO2 Reflect critically on a range of evidence in either the initial induction period or early teaching experience with reference to the relationship of theory and practice

MO3 Analyse and evaluate critically personal progress at selected review points to inform professional development

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 150 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/2AE49F7C-77E4-41F2-CD1D-F46DFAB9EA7C.html?lang=en-GB&login=1) via the following link <https://rl.talis.com/3/uwe/lists/2AE49F7C-77E4-41F2-CD1D-F46DFAB9EA7C.html?lang=en-GB&login=1>

Part 4: Assessment

Assessment strategy: A written assignment articulating an evidence -informed evaluation, with reference to early career statutory requirements

Assessment components:

Written Assignment (First Sit)

Description: Written assignment of 2500 words and associated portfolio of professional evidence

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment (Resit)

Description: Written assignment of 2500 words and associated portfolio of professional evidence

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Education [Distance] MA 2023-24

