



## **Module Specification**

### **Academic and Professional Journeys**

Version: 2023-24, v2.0, 03 Feb 2023

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## Part 1: Information

**Module title:** Academic and Professional Journeys

**Module code:** UTLGWT-15-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Education and Childhood

**Partner institutions:** Villa College

**Delivery locations:** Not in use for Modules

**Field:** Secondary Education and Lifelong Learning

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Initial module focusing on academic literacy and reflective skills

**Features:** Not applicable

**Educational aims:** Develop students' reflective skills within an educational context

Develop students' level 7 academic literacy skills appropriate to the field of

Education

Establish a community of practice within the cohort

**Outline syllabus:** Examination of teaching and learning experiences in light of key concepts and theoretical models in education

The relationship between theory, research, and practical application

Reflective practice theory and skills in education

Masters level academic literacy skills within the field of education

Critical reflection on theory, practice and values towards the development of a personal rationale

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Teaching and learning methods will include a mix of synchronous and asynchronous activities including webinars, meetings, lectures, readings, tasks and activities alongside independent study and tutor support.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Reflect on and critically analyse their learning and/or practitioner experiences within the context of the wider Education field

**MO2** Appraise and critically apply a relevant experiential and theoretical evidence base

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 150 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://readinglists.uwe.ac.uk) via the following link

<https://rl.talis.com/3/uwe/lists/F02DD7AF-0142-5F08-6105-8EA2432F0AB1.html?lang=en-GB&login=1>

## Part 4: Assessment

**Assessment strategy:** A written assignment focusing on a chosen area of interest to the student, critically reflecting on their learner or practitioner experiences and exploring relevant theoretical evidence bases for purpose, theoretical framework, new or opposing ideas in order to develop and assess existing knowledge and experiences.

### Assessment components:

#### Written Assignment (First Sit)

Description: 100% written assignment 2500 words

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

#### Written Assignment (Resit)

Description: 100% written assignment 2500 words

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

## Part 5: Contributes towards

This module contributes towards the following programmes of study:

Education [Villa] MA 2023-24

Education [Distance] MA 2023-24