



Module Specification

Academic and Professional Journeys

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Part 1: Information

Module title: Academic and Professional Journeys

Module code: UTLGWT-15-M

Level: Level 7

For implementation from: 2021-22

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: Villa College

Delivery locations: Frenchay Campus, Villa College

Field: Secondary Education and Lifelong Learning

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Initial module focusing on academic literacy and reflective skills

Features: Not applicable

Educational aims: Develop students' reflective skills within an educational context

Develop students' level 7 academic literacy skills appropriate to the field of

Education

Establish a community of practice within the cohort

Outline syllabus: Examination of teaching and learning experiences in light of key concepts and theoretical models in education

The relationship between theory, research, and practical application

Reflective practice theory and skills in education

Masters level academic literacy skills within the field of education

Critical reflection on theory, practice and values towards the development of a personal rationale

Part 3: Teaching and learning methods

Teaching and learning methods: Teaching and learning methods will include a mix of synchronous and asynchronous activities including webinars, meetings, lectures, readings, tasks and activities alongside independent study and tutor support.

Module Learning outcomes:

MO1 Reflect on and critically analyse their learning and/or practitioner experiences within the context of the wider Education field

MO2 Appraise and critically apply a relevant experiential and theoretical evidence base

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 150 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

<https://rl.talis.com/3/uwe/lists/F02DD7AF-0142-5F08-6105-8EA2432F0AB1.html?lang=en-GB&login=1>

Part 4: Assessment

Assessment strategy: A written assignment focusing on a chosen area of interest to the student, critically reflecting on their learner or practitioner experiences and exploring relevant theoretical evidence bases for purpose, theoretical framework, new or opposing ideas in order to develop and assess existing knowledge and experiences.

Assessment components:

Written Assignment - Component A (First Sit)

Description: 100% written assignment 2500 words

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

Written Assignment - Component A (Resit)

Description: 100% written assignment 2500 words

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Education [Jan][FT][Villa][1yr] MA 2021-22

Education [Jan][DL][Distance][2yrs] MA 2021-22

Education [Sep][DL][Distance][2yrs] MA 2021-22

Education [Sep][DL][Distance][3yrs] MA 2021-22

Education [Jan][DL][Distance][3-5yrs] MA 2021-22

Education [Sep][DL][Distance][4yrs] MA 2021-22

Education [Sep][DL][Distance][5yrs] MA 2021-22