

MODULE SPECIFICATION

Part 1: Information						
Module Title	Accounting for Sustainability					
Module Code	UMADSX-15-3		Level	Level 6		
For implementation from	2021-22					
UWE Credit Rating	15		ECTS Credit Rating	7.5		
Faculty	Facul	ty of Business & Law	Field	Accounting and Finance		
Department	FBL [FBL Dept of Accounting Economics & Finance				
Module Type:	Stand	Standard				
Pre-requisites		None				
Excluded Combinations		None				
Co-requisites		None				
Module Entry Requirements		None				
PSRB Requirements		None				

Part 2: Description

Educational Aims: Accounting for Sustainability is designed to resonate the important role that the accounting profession has in transforming business to deal with social, environmental and economic challenges of sustainable development. This module explores how accounting can interact and help in translating sustainability targets into business activities. It enhances students' awareness and deepens their understanding of how sustainability impacts on the accounting profession from a wide range of theoretical and empirical perspectives.

Outline Syllabus: The module will:

-Introduce sustainability concepts and its impacts on business practice

-Examine how accounting practice interacts with social, environmental and economic challenges of sustainable development;

-Investigate the relationship between sustainability/corporate responsibility and corporate financial performance; -Critically evaluate and examine how sustainability strategy impacts on the development of accounting practice, for example, carbon accounting, accounting and human rights, accounting for biodiversity, sustainability measurement.

Teaching and Learning Methods: There will be a combination of lectures and workshops each week. An active learning approach will be used, reflecting the current and developing nature of the topic. Lectures will disseminate an introduction to the topic and provide relevant resources for students to undertake independent study. Workshops will require students to actively participate and discuss ideas in small groups. Workshops will prepare students for the distinct scholarly and practice-led components of assessment in the module.

Part 3: Assessment

Component A - 50% Literature Review 2,000 words

Component B - 50% Presentation 20mns

Students will work in small groups as advisors on a case to introduce accounting for sustainability practices into a business environment, presenting their work in a 20 minute presentation (including questions) to their client.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A		50 %	This is an individual piece of coursework where students will critically review literature on a relevant topic.
Presentation - Component B	~	50 %	Students will work in small groups as advisors on a case to introduce accounting for sustainability practices into a business environment, presenting their work in a 20 minute presentation (including questions) to their client.
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A		50 %	This is an individual piece of coursework where students will critically review literature on a relevant topic
Presentation - Component B	~	50 %	Individual submission as an advisor presenting a case to introduce accounting for sustainability practices into a business environment.

Part 4: Teaching and Learning Methods						
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:					
	Module Learning Outcomes					
	Demonstrate a comprehensive knowledge of accounting for sustainability and underlying theories					
	Evaluate the economic, environmental and social implications of sustainable development frameworks in an organisational context					
	Apply accounting for sustainability techniques in practice					
	Critically evaluate accounting for sustainability issues from different perspectives					
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Contact Hours	I independent Study Hours.					
	Independent study/self-guided study	11	.7			
	Total Independent Study Hours:	.7				
	Scheduled Learning and Teaching Hours:					
	Face-to-face learning33					
	Total Scheduled Learning and Teaching Hours:	3				

STUDENT AND ACADEMIC SERVICES

	Hours to be allocated	150		
	Allocated Hours	150		
Reading List	The reading list for this module can be accessed via the following link: https://rl.talis.com/3/uwe/lists/E2E13C7F-4421-96A1-E859-C672D374005A.html?lang=en- GB&login=1			

Part 5: Contributes Towards

This module contributes towards the following programmes of study: