



MODULE SPECIFICATION

Part 1: Information			
Module Title	Conducting Effective Investigations		
Module Code	UZSYBT-30-3	Level	Level 6
For implementation from	2021-22		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Sociology and Criminology
Department	HAS Dept of Health & Social Sciences		
Module Type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
<p>Overview: Learners will develop their investigation skills towards achieving level 2 of the College of Policing Professionalising Investigation Programme (PIP 2), a requirement for Detective Constables. This module primarily focuses on analysing vulnerability and risk, issues of public protection, managing information and intelligence, and how to conduct effective investigations which align to the PIP 2 Syllabus.</p> <p>Educational Aims:</p> <ol style="list-style-type: none"> 1. To understand risk factors associated with vulnerability, and strategies to successfully investigate public protection incidents. 2. To develop effective, ethical investigation skills when conducting serious and complex investigations. 3. To enable learners to set appropriate, proportionate and ethical investigative strategies, incorporating statutory guidance and local procedures. <p>Outline Syllabus: This module will develop learners' investigation skills, building upon their knowledge gained during previous study and professional practice, towards the investigation of serious and complex cases. This will embed the learning required for students to achieve the College of Policing Professionalising Investigation Programme level 2 (PIP 2). The module is aligned to the National Policing Curriculum (NPC, see Conducting Effective Investigations</p>

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appendix 1), and the module learning outcomes reflect the overarching content of the NPC detailed.

Developing on learning in other modules, learners will undertake further study into the risk factors associated with vulnerability, tackling victimisation, and the management of repeat offenders. Learners will also explore the effect abuse has on victims, and strategies to achieve best-evidence in public protection investigations. The module will ensure learners challenge their own attitudes and behaviours, exploring the ways this can negatively impact investigations through bias. In doing so, learners will develop a deeper understanding of victimisation and the psychology of offending which will enable them to identify challenges that may need to be overcome in a complex investigation.

The module will also explore complex digitally-facilitated crime including fraud and sexual offending, regulatory structures, and key terms associated with such incidents.

Learners will critically evaluate decisions made during investigations, how to use lessons learned, and how to record decision-making appropriately. The rationales behind investigative strategies will be explored, and the central importance of effective case management and disclosure to ensure fair trials and ethical practices. Case studies for a variety of investigations will be examined, giving learners an opportunity to understand what works.

Intelligence and Information systems, relevant legislation, and the complexity of using intelligence in an operational context and during prosecutions will be explored, ensuring learners are able to act lawfully and ethically in their professional practice, and are able to ensure the risk to the public is managed appropriately.

The module will develop learners' ability to interview witnesses and offenders in serious and complex investigations, using strategies appropriate to the often-complex needs of the individual and the investigation.

Teaching and Learning Methods: A variety of face-to-face and distance learning methodologies will be employed, including lectures, seminars, case-studies, web-based learning and independent study. Learners will be encouraged to use their previous policing experiences to reflect on their approach to practice.

Part 3: Assessment

Component A:

Students will give an oral presentation, reflecting on an investigation conducted by them during their professional practice. Learners will be given 15 minutes for the presentation, with 15 minutes for questions from assessors.

Rationale:

This assessment will ensure that learners are able to apply their understanding of the features of an effective investigation. The ability of learners to examine evidence in complex and serious investigations will be explored, and the investigative strategies they employ. The assessment will encourage learners to be reflective practitioners, constantly striving to improve their practice.

Component B:

Learners will be provided with a fictional case study, from which they must produce a 2000 word investigative strategy.

Rationale:

This assignment will assess a learner's ability to successfully plan an investigation into a serious and complex public-protection incident. Learners will display the investigative mindset, critiquing the evidence provided and analysing the different approaches available to undertake serious and complex investigations with a high level of autonomy.

Formative assessment will take place throughout the module through engagement with cohort and group discussion, questioning and knowledge checks. Learners will examine case studies and investigative strategies in class, receiving feedback to develop presentation and analytical skills prior to summative assessments.

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First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A		50 %	Reflective presentation on an investigation conducted during their professional practice (30 mins)
Case Study - Component B	✓	50 %	2000-word investigation strategy for a fictional case-study.
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Case Study - Component B	✓	50 %	2000-word investigation strategy for a fictional case-study.

Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th>Module Learning Outcomes</th> <th>Reference</th> </tr> </thead> <tbody> <tr> <td>Analyse the impact of abuse on victims, and how to ensure best-evidence is obtained from people with complex-needs during an investigation (B).</td> <td>MO1</td> </tr> <tr> <td>Produce proportionate and effective investigative strategies, explaining how these contribute to ethical investigations (A, B).</td> <td>MO2</td> </tr> <tr> <td>Evaluate the features of effective case-building and disclosure when conducting serious and complex investigations (A, B).</td> <td>MO3</td> </tr> <tr> <td>Demonstrate the effective use of relevant models, guidance and procedure to make effective policing decisions (A, B).</td> <td>MO4</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Analyse the impact of abuse on victims, and how to ensure best-evidence is obtained from people with complex-needs during an investigation (B).	MO1	Produce proportionate and effective investigative strategies, explaining how these contribute to ethical investigations (A, B).	MO2	Evaluate the features of effective case-building and disclosure when conducting serious and complex investigations (A, B).	MO3	Demonstrate the effective use of relevant models, guidance and procedure to make effective policing decisions (A, B).	MO4						
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://rl.talis.com/3/uwe/lists/25180014-E259-79A9-E0C0-9838EDB2C394.html</p>
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Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Graduate Diploma in Professional Policing Practice GradDip 2020-21