

MODULE SPECIFICATION

Part 1: Information							
Module Title	Compiler Construction. [TSI]						
Module Code	UFCFHX-12-3		Level	Level 6			
For implementation from	2023-	-24					
UWE Credit Rating	12		ECTS Credit Rating	6			
Faculty		ty of Environment & nology	Field	Computer Science and Creative Technologies			
Department	FET [ET Dept of Computer Sci & Creative Tech					
Module Type:	Stand	Standard					
Pre-requisites	isites None						
Excluded Combinations		None					
Co-requisites		None					
Module Entry Requirements		None					
PSRB Requirements		None					

Part 2: Description

Educational Aims: The aim of this module is to give the students' knowledge of the main principles of compilers structure and programming as well as of the main methods and principles for building different phases of compiler – lexical and syntax analyzer, internal form of program representation, optimization and code generation.

Outline Syllabus: Introduction in automation of programming;

Formal systems;

The lexical analysis and programming of the lexical analyser (scanner);

Parsing and programming of a parser;

The internal form of representation of the initial program and semantics of tables;

Procedures of the semantic analysis;

Machine-independent optimisation;

Generation of codes;

Machine-sensitive optimisation;

Distribution of memory;

The target information of the compiler.

STUDENT AND ACADEMIC SERVICES

Teaching and Learning Methods: Learning and teaching will be provided to students in two forms: lectures and labs. During lectures, theoretical aspects of the course will be provided to students by the teaching staff. Lectures will be supported by presentation published and available to the students on e.tsi.lv under the module section. Also, additional materials, like code examples, text books, publications on the internet, videos etc will be presented in e.tsi.lv.

During practical tasks, each student receives an individual task to perform.

In addition to learning activities during taught sessions, students are expected to spend time outside of class on independent learning activities. These might include completing assignment tasks, independent reading, practising new skills on personal projects and watching informative videos, completing self-assessment test etc.

Part 3: Assessment

This module assessment is split into two components (A – Exam, B – Labs):

A1 - Final 3-hour examination which will assess the students understanding of taught material that forms part of the learning outcomes but cannot easily be assessed through practical tasks.

B1 – A series of labs, connected with lexical and syntax analysers (parser) development using any high-level programming language. Each lab as an application and its source code should be completed and uploaded to e.tsi.lv (under specific practical task element) in form of the report,

The assessment includes demonstration of the developed applications. The defence is happening orally and consists of discussion on theoretical issues which fits current lab.

First Sit Components	Final Assessment	Element weighting	Description
Examination - Component A	\checkmark	60 %	Written Examination
Portfolio - Component B		40 %	A series of labs, connected with lexical and syntactical analysers (parser) development using any high-level programming language
Resit Components	Final Assessment	Element weighting	Description
Examination - Component A		60 %	Written Examination
Portfolio - Component B		40 %	A series of labs, connected with lexical and syntactical analysers (parser) development using any high-level programming language

Part 4: Teaching and Learning Methods				
Learning Outcomes				
	Module Learning Outcomes	Reference		
	Know the main principles of construction of the translating programs	MO1		
	Use principles of formal systems for the description of various designs of the programming language	MO2		
	Carry out decomposition of the text of the source program (to build grammar of lexemes, final automata devices and their states diagrams, to build trees of syntactic analysis)	MO3		

STUDENT AND ACADEMIC SERVICES

Contact Hours	Independent Study Hours:						
	Independent study/self-guided study	96					
	Total Independent Study Hours:	96					
	Scheduled Learning and Teaching Hours:						
	Face-to-face learning	64					
	Total Scheduled Learning and Teaching Hours:	64					
	Hours to be allocated	120					
	Allocated Hours	160					
Reading List	The reading list for this module can be accessed via the following link: https://rl.talis.com/3/uwe/lists/4132CB37-70D8-0FA0-5A46-AB9EAB1B2C42.html?lang=en- gb&login=1						

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Computer Science and Software Development [Oct][FT][TSI][4yrs] BSc (Hons) 2020-21

Computer Science and Software Development [Oct][PT][TSI][5yrs] BSc (Hons) 2020-21 BSc (Hons) 2020-21

Computer Science and Software Development [Feb][FT][TSI][4yrs] BSc (Hons) 2020-21

Computer Science and Software Development [Feb][PT][TSI][5yrs] BSc (Hons) 2020-21 BSc (Hons) 2020-21