



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Advanced Operational Practice		
Module Code	UZSYBS-30-3	Level	Level 6
For implementation from	2021-22		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Sociology and Criminology
Department	HAS Dept of Health & Social Sciences		
Module Type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
<p><b>Overview:</b> Learners will study the advanced learning required to specialise as a response officer or in community policing. This module primarily focuses on decision making, analysing vulnerability and risk, issues of public protection, managing information and intelligence, effective investigations, and the advanced learning in either response or community policing.</p> <p><b>Educational Aims:</b></p> <ol style="list-style-type: none"> <li>1. To understand risk factors associated with vulnerability, and strategies to successfully investigate public protection incidents.</li> <li>2. To develop effective, ethical investigation skills.</li> <li>3. To enable learners to police effectively in challenging environments, employing approaches to promote community engagement.</li> </ol> <p><b>Outline Syllabus:</b> This module will develop learners' key policing skills, building upon their knowledge gained during previous study and professional practice, enabling them to become advanced practitioners. The module aligns to the National Policing Curriculum (see Advanced Operational Practice appendix 1), with learners also completing one of the curriculum's five advanced learning areas.</p> <p>Developing on learning in other modules, learners will undertake further study into the risk factors</p>

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associated with vulnerability, tackling victimisation, and the management of repeat offenders. Learners will also explore the effect abuse has on victims, and strategies to achieve best-evidence in public protection investigations. The module will ensure learners challenge their own attitudes and behaviours, exploring the ways this can negatively impact investigations through bias. In doing so, learners will develop a deeper understanding of victimisation and the psychology of offending which will enable them to identify challenges that may need to be overcome during investigations.

The module will explore complex digitally-facilitated crime including fraud and sexual offending, regulatory structures, and key terms associated with such incidents.

Learners will critically evaluate decisions made during investigations, how to use lessons learned, recording decision-making appropriately. Learners will further explore the investigative interviewing of suspects and witnesses, using strategies appropriate to the often-complex needs of the individual and the investigation.

Intelligence and Information systems, relevant legislation, and the complexity of using intelligence in an operational context and during prosecutions will be explored, ensuring learners are able to act lawfully and ethically in their professional practice, managing the risk to the public appropriately.

Learners will complete one of the five advanced learning curriculum areas to become specialist response or community officers, analysing the way policing has been affected by social and cultural change, developing strategies to police effectively in challenging environments. Learners specialising in community policing will examine the interventions that can promote community engagement, evaluating what works using the evidence-base. Learners will explore how engagement strategies can be implemented within operational constraints, ensuring that community policing remains effective in the developing policing landscape.

**Teaching and Learning Methods:** A variety of face-to-face and distance learning methodologies will be employed, including lectures, seminars, case-studies, web-based learning and independent study. Learners will be encouraged to use their previous policing experiences to reflect on their approach to practice.

### Part 3: Assessment

#### Component A:

Students will give an oral presentation, reflecting on a public-protection incident attended by them during their professional practice. Learners will be given 15 minutes for the presentation, with 15 minutes for questions from assessors.

#### Rationale:

This assessment will ensure that learners are able to apply their knowledge and understanding of complex public-protection incidents. The assessment will encourage learners to be reflective practitioners, constantly striving to improve their practice. This assessment will link to professional practice as officers will be expected to discuss cases and community issues with senior and specialist colleagues.

#### Component B:

2000 word report covering either the challenges to response policing, or interventions that can be employed to promote community engagement.

#### Rationale:

This assignment will assess a learner's ability to evaluate the challenges in response policing, or to develop stronger community engagement, showing an awareness of evidence-based practice.

Formative activity will take place throughout the module through engagement with cohort and group discussion, questioning and knowledge checks. Learners will build presentation skills through class discussion, group work and presentations.

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First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A		50 %	Reflective presentation on an incident attended during their professional practice (30 mins)
Report - Component B	✓	50 %	2000-word report on either the challenges to response policing or interventions to assist community engagement.
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Report - Component B	✓	50 %	2000-word report on either the challenges to response policing or interventions to assist community engagement.

### Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:																	
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://rl.talis.com/3/uwe/lists/5C0C88C4-1E63-E07D-62BF-807C2FD585D2.html">https://rl.talis.com/3/uwe/lists/5C0C88C4-1E63-E07D-62BF-807C2FD585D2.html</a></p>
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### **Part 5: Contributes Towards**

This module contributes towards the following programmes of study:

Graduate Diploma in Professional Policing Practice GradDip 2020-21