



Module Specification

Developing Policing Practices

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Part 1: Information

Module title: Developing Policing Practices

Module code: UZSYBR-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Sociology and Criminology

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Learners will develop their policing practice with a deeper understanding of the National Policing Curriculum Learning Areas, including valuing difference and inclusion, decision making, evidence-based policing, and coaching, mentoring, and assessment skills.

Features: Not applicable

Educational aims: 1. To understand the theories and concepts linked to an evidence-based approach to policing, integrating the code of ethics in their practice.
2. To develop learners' leadership, team-working, coaching and mentoring skills in an operational context.
3. To improve professional practice with further study across key policing areas; response policing, community policing, policing the roads, and information and intelligence.

Outline syllabus: This module will build upon learners' existing knowledge from the Legislation, Powers and Policy, and Policing Skills and Procedures modules, developing a deeper understanding of the theories and principles of modern policing. The module is aligned to the National Policing Curriculum (NPC, see Developing Policing Practices appendix 1), and the module learning outcomes reflect the overarching content of the NPC detailed.

Learners will cover the strategic role of the College of Policing and their own role as professionals; able to demonstrate an inclusive approach to policing diverse communities and upholding the highest standards. The role of regulatory bodies will be explored, and lessons learnt from past experiences examined.

The module will focus on developing an evidence-based approach to practice, using research to analyse 'what works', and how they can improve their own policing practices with an understanding of how this impacts their professional decision-making.

Learners will examine models of communication, organisational culture, leadership, team-working, and how they can become skilled coaches and mentors to fellow officers.

The module will build upon previous learning on terrorism in the first year 'Policing Skills and Procedures' module, examining the national counter-terrorism structure and insider threats. Learners will also critically assess the criminal justice strategies being used to reduce re-offending rates. The module will analyse the distrust some communities feel towards the police, high-profile cases where confrontation has

taken place, and the community engagement strategies they can employ.

Learners will critically explore how criminal activity facilitated by the road network can be disrupted, further legislation governing driver rules and regulations, and the policing of major and critical incidents.

The module will equip learners to critically evaluate policing practice to make them effective professionals, policing to the highest standards.

Part 3: Teaching and learning methods

Teaching and learning methods: A variety of face-to-face and distance learning methodologies will be employed, including lectures, seminars, case-studies, web-based learning and independent study. Learners will be encouraged to use their previous policing experiences to reflect on their approach to practice.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically explore ethical and inclusive approaches to policing, demonstrating an understanding of the strategic drivers for professionalising practice (A).

MO2 Evaluate crime prevention strategies using an evidence-based approach, analysing 'what works' in a policing context (A).

MO3 Differentiate between coaching and mentoring, assessing different methods of work-based learning and assessment, leadership and teamworking models (A).

MO4 Critically analyse strategies and initiatives to deliver an appropriate response to a variety of incidents, and to develop effective community policing (A).

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 150 hours

Face-to-face learning = 150 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/BB6BAF36-1896-002D-0C47-0A870C1E90DC.html) via the following link <https://rl.talis.com/3/uwe/lists/BB6BAF36-1896-002D-0C47-0A870C1E90DC.html>

Part 4: Assessment

Assessment strategy: Assessment part A:

This module will be assessed through a 3,000 word written reflection on their policing practice.

Rationale:

This will assess students' ability to critically reflect on their practice, and how to incorporate an evidence-based approach to policing.

Formative assessment will take place throughout the programme; learners will engage in activities and peer assessment that will help them to structure their summative reflection, and receive feedback and support from other learners and staff.

Assessment tasks:

Reflective Piece (First Sit)

Description: 3,000 word written reflection on professional practice.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Reflective Piece (Resit)

Description: 3,000 word written reflection on professional practice.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Graduate Diploma in Professional Policing Practice [Frenchay] GradDip 2022-23