



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Business Ethics: The Dark Side of Work and Organisations		
Module Code	UMODSW-15-2	Level	Level 5
For implementation from	2021-22		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Business & Law	Field	
Department	FBL Dept of Business & Management		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> The overall aim of this module is to encourage students to question basic assumptions that underpin much of our work, organisations and society and to look beyond profit motives in organisations.</p> <p>We will provide an understanding of the theoretical approaches to business ethics and will encourage application of these theories to work, organisations and society through practical, real-life examples and research into workplace ethics. Student will critically reflect and analyse business behaviour through this process.</p> <p>This module assumes no prior knowledge of business ethics or corporate social responsibility. It aims to better prepare students for the ethical challenges that they themselves may face in their future careers.</p> <p><b>Outline Syllabus:</b> An indicative list of topics covered in the module:</p> <ol style="list-style-type: none"> <li>1. Philosophy and Theories of Ethics</li> <li>2. Consumers and Business Ethics - (including subtopics such as individualism, consumerism, anti-consumerism, consumer boycotting)</li> <li>3. What is a worker? (including subtopics such as Invisible Workers, Prison Workers and Modern Slavery)</li> <li>4. The State and Business</li> <li>5. Inequality and The Distribution of Wealth</li> <li>6. Fairness and The Supply chain</li> <li>7. Decision Making, AI and Big Data</li> <li>8. Ethics, The Environment and Sustainability</li> <li>9. Ethics of Globalization</li> </ol>

## STUDENT AND ACADEMIC SERVICES

**Teaching and Learning Methods:** The Module will utilise lectures and seminars to teach content, and will engage in interactive seminar activities, online discussion forums, videos, case studies and academic research to develop students knowledge and understanding and improve their analytical skills.

### Part 3: Assessment

Individual Assessment -Learning Portfolio - maximum of 2500 words

Component A: Submission at the end of the Semester. A learning portfolio that assesses their knowledge and understanding of Business Ethics throughout the module.

Learning Portfolio will be updated throughout the semester, covering a range of module topics and will be submitted at the end of the semester. Within the learning portfolio, we will be asking students to undertake a number of tasks including short essays, case study analysis and problem solving.

Students will also participate in an Group Online Discussion through an Online Discussion Forums (500 words). This will be a part of component A - it will be pass/fail based on student contribution and will be worth 10% of their final mark.

The Referral Coursework will be a submission of the Learning Portfolio which was submitted as the summative assessment at 2500 words. As the summative assessment also includes a 500 word contribution to an online discussion board, in addition to the learning portfolio, the referral will also include a 500 word Reflective Report - an individual reflective report on their learning experience based on their contributions to the group online discussion forum.

First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	✓	100 %	<p>Individual Assessment -Learning Portfolio - maximum of 2500 words</p> <p>Component A: Submission at the end of the Semester. A learning portfolio that assesses their knowledge and understanding of Business Ethics throughout the module.</p> <p>Learning Portfolio will be updated throughout the semester, covering a range of module topics and will be submitted at the end of the semester. Within the learning portfolio, we will be asking students to undertake a number of tasks including short essays, case study analysis and problem solving.</p> <p>Students will also participate in an Group Online Discussion through an Online Discussion Forums (500 words). This will be a part of component A - it will be pass fail based on student contribution and will be worth 10% of their final mark.</p>
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<b>Part 4: Teaching and Learning Methods</b>																			
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;"><b>Module Learning Outcomes</b></th> <th style="text-align: left;"><b>Reference</b></th> </tr> </thead> <tbody> <tr> <td>Apply relevant business ethics theories and research to the business environment, organizations and workers</td> <td>MO1</td> </tr> <tr> <td>Compare and contrast key concepts, theories and research relating to business ethics</td> <td>MO2</td> </tr> <tr> <td>Critically analyse contemporary issues that challenge the traditional role of business</td> <td>MO3</td> </tr> <tr> <td>Reflect on the ethical dilemmas and challenges in developing and implementing appropriate policies and strategies</td> <td>MO4</td> </tr> </tbody> </table>	<b>Module Learning Outcomes</b>	<b>Reference</b>	Apply relevant business ethics theories and research to the business environment, organizations and workers	MO1	Compare and contrast key concepts, theories and research relating to business ethics	MO2	Critically analyse contemporary issues that challenge the traditional role of business	MO3	Reflect on the ethical dilemmas and challenges in developing and implementing appropriate policies and strategies	MO4								
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p>																		

<b>Part 5: Contributes Towards</b>	
This module contributes towards the following programmes of study:	