



Module Specification

Across the Curriculum

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Part 1: Information

Module title: Across the Curriculum

Module code: UTLGW4-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Secondary Education and Lifelong Learning

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module focuses on developing trainees' evidence-based knowledge, understanding and skills in cross-curricula teaching and learning across the Early Years and National Curricula.

Features: Not applicable

Educational aims: Develop trainees' critical, evidence-based understanding of the application of a range of theories and effective practices to cross-curricula working. Support trainees to understand and apply key concepts, curriculum and pedagogical approaches in teaching effectively and creatively across the curriculum with the subject and pedagogical knowledge required to teach children in a meaningful way across the Early Years and primary curricula, including how to plan for the needs of individuals.

Provide opportunities for trainees to develop knowledge and understanding of the policies and policy context relating to curricula and teaching in England.

Outline syllabus: The curriculum/curricula appropriate to the phases studied

Cross-curricula teaching and learning – theory and practice

Identifying and connecting key aspects of learning across subjects

Extend cross-curricular learning to address individual needs

Part 3: Teaching and learning methods

Teaching and learning methods: You will engage with this module through a range of tutor-directed teaching and learning approaches, peer engagement and significant independent study. We prioritise learner agency and the development of learning skills and dispositions including research-informed questioning and debate. There is an expectation that trainees will link their academic studies to their professional development and practice throughout.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a considered, evidence-based understanding of the application of a range of theories and effective practices to cross-curricula working.

MO2 Understand and apply key concepts, curriculum and pedagogical approaches in teaching effectively and creatively across the curricula.

MO3 Demonstrate knowledge and understanding of the policies and policy context relating to curricula and teaching in England.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

Part 4: Assessment

Assessment strategy: The presentation is part of a planned variety of assessments across the programme; it is particularly important in a programme for trainee educators that they experience a range of approaches.

In the presentation trainees will be expected to demonstrate critical engagement with cross curricular teaching and learning. Where they refer to an Early Years learning area or National Curriculum foundation subject it must be a different area/subject/s to that/those used in the assessment in the Foundation Studies module.

Assessment components:

Presentation (First Sit)

Description: Presentation relating to cross-curricula working

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Presentation (Resit)

Description: Presentation relating to cross-curricula working

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Primary Initial Teacher Education [Frenchay] ProfGCE 2023-24

Primary Initial Teacher Education [Cabot] Not Running ProfGCE 2023-24

Primary Early Years Initial Teacher Education [Frenchay] ProfGCE 2023-24

Primary Early Years Initial Teacher Education [Cabot] Not Running ProfGCE 2023-24