



MODULE SPECIFICATION

Part 1: Information			
Module Title	Across the Curriculum		
Module Code	UTLGW4-15-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Arts Creative Industries & Education	Field	
Department	ACE Dept of Education and Childhood		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: This module focuses on developing trainees' evidence-based knowledge, understanding and skills in cross-curricula teaching and learning across the Early Years and National Curricula and non-statutory subjects.</p> <p>Educational Aims: Develop trainees' critical, evidence-based understanding of the application of a range of theories and effective practices to cross-curricula working. Support trainees to understand and apply key concepts, curriculum and pedagogical approaches in teaching effectively and creatively across the curriculum with the subject and pedagogical knowledge required to teach children in a meaningful way across the Early Years and primary curricula and non-statutory subjects, including how to plan for the needs of individuals. Provide opportunities for trainees to develop knowledge and understanding of the policies and policy context relating to curricula and teaching in England.</p> <p>Outline Syllabus: The curriculum/curricula appropriate to the phases studied Cross-curricula teaching and learning – theory and practice Identifying and connecting key aspects of learning across subjects, including non-statutory</p>

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subjects
Extend cross-curricular learning to address individual needs

Teaching and Learning Methods: You will engage with this module through a range of tutor-directed teaching and learning approaches, peer engagement and significant independent study. We prioritise learner agency and the development of learning skills and dispositions including research-informed questioning and debate. There is an expectation that trainees will link their academic studies to their professional development and practice throughout.

Part 3: Assessment

The presentation is part of a planned variety of assessments across the programme; it is particularly important in a programme for trainee educators that they experience a range of approaches. In the presentation trainees will be expected to demonstrate critical engagement with cross curricular teaching and learning. Where they refer to an Early Years learning area or National Curriculum foundation subject it must be a different area/subject/s to that/those used in the assessment in the Foundation Studies module.

First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A	✓	100 %	Presentation relating to cross-curricula working
Resit Components	Final Assessment	Element weighting	Description
Presentation - Component A	✓	100 %	Presentation relating to cross-curricula working

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:											
	<table border="1"> <thead> <tr> <th>Module Learning Outcomes</th> <th>Reference</th> </tr> </thead> <tbody> <tr> <td>Demonstrate a considered, evidence-based understanding of the application of a range of theories and effective practices to cross-curricula working.</td> <td>MO1</td> </tr> <tr> <td>Understand and apply key concepts, curriculum and pedagogical approaches in teaching effectively and creatively across the curricula and non-statutory subjects.</td> <td>MO2</td> </tr> <tr> <td>Demonstrate knowledge and understanding of the policies and policy context relating to curricula and teaching in England.</td> <td>MO3</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Demonstrate a considered, evidence-based understanding of the application of a range of theories and effective practices to cross-curricula working.	MO1	Understand and apply key concepts, curriculum and pedagogical approaches in teaching effectively and creatively across the curricula and non-statutory subjects.	MO2	Demonstrate knowledge and understanding of the policies and policy context relating to curricula and teaching in England.	MO3			
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	Total Scheduled Learning and Teaching Hours:	36
	Hours to be allocated	150
	Allocated Hours	150
Reading List	<i>The reading list for this module can be accessed via the following link:</i>	

Part 5: Contributes Towards	
This module contributes towards the following programmes of study:	