



MODULE SPECIFICATION

Part 1: Information			
Module Title	Core Curriculum (Primary)		
Module Code	UTLGVX-15-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Arts Creative Industries & Education	Field	
Department	ACE Dept of Education and Childhood		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: This module focuses on developing trainees evidence-based knowledge, understanding and skills in teaching and learning in English and mathematics in Primary Education.</p> <p>Educational Aims: Develop trainees' critical, evidence-based understanding of the application of a range of theories and effective practices in learning and teaching to Primary English and maths. Support trainees to understand and apply key concepts, curriculum and pedagogical approaches in teaching Primary English and maths, and to be able to plan for learners' needs and successes. Develop trainees' knowledge and understanding of the policies relating to Primary English and Maths curricula and teaching in England.</p> <p>Outline Syllabus: English National Curriculum for maths and English Key subject knowledge for teaching maths and English Identifying and addressing trainees' own barriers to learning in English and maths. How to teach maths and English in primary settings Identifying and addressing misconceptions in children's learning in maths and English Extending learning in maths and English to challenge more able pupils.</p>

STUDENT AND ACADEMIC SERVICES

Teaching and Learning Methods: You will engage with this module through a range of tutor-directed teaching and learning approaches, peer engagement and significant independent study. We prioritise learner agency and the development of learning skills and dispositions including research-informed questioning and debate. There is an expectation that trainees will link their academic studies to their professional development and practice throughout.

Part 3: Assessment

This assessment is focused on children's learning and progress in English and maths. Trainees will draw on their experience, examples from their teaching practice and literature to inform this assessment. Plagiarism is addressed by the need for trainees to use evidence and experience from their own practice in the assessment.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	Essay
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	Essay

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Demonstrate a critical, evidence-based understanding of the application of a range of theories and effective practices in learning and teaching to Primary English and maths.	MO1
	Understand and apply key concepts, curriculum and pedagogical approaches in teaching Primary English and maths and be able to plan for learners' needs and successes.	MO2
	Demonstrate knowledge and understanding of the policies relating to Primary English and Maths curricula and teaching in England.	MO3
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	114
	Total Independent Study Hours:	114
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	36

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	Total Scheduled Learning and Teaching Hours:	36
	Hours to be allocated	150
	Allocated Hours	150
Reading List	<i>The reading list for this module can be accessed via the following link:</i>	

Part 5: Contributes Towards	
This module contributes towards the following programmes of study:	