



## **Module Specification**

### **Core Curriculum (Primary)**

Version: 2023-24, v2.0, 20 Feb 2023

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>4</b>
<b>Part 5: Contributes towards .....</b>	<b>5</b>

## Part 1: Information

**Module title:** Core Curriculum (Primary)

**Module code:** UTLGVX-15-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Education and Childhood

**Partner institutions:** None

**Delivery locations:** Not in use for Modules

**Field:**

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module focuses on developing trainees evidence-based knowledge, understanding and skills in teaching and learning in English and mathematics in Primary Education.

**Features:** Not applicable

**Educational aims:** Develop trainees' critical, evidence-based understanding of the application of a range of theories and effective practices in learning and teaching to Primary English and maths.

Support trainees to understand and apply key concepts, curriculum and pedagogical approaches in teaching Primary English and maths, and to be able to plan for learners' needs and successes.

Develop trainees' knowledge and understanding of the policies relating to Primary English and Maths curricula and teaching in England.

**Outline syllabus:** English National Curriculum for maths and English

Key subject knowledge for teaching maths and English

Identifying and addressing trainees' own barriers to learning in English and maths.

How to teach maths and English in primary settings

Identifying and addressing misconceptions in children's learning in maths and English

Extending learning in maths and English to challenge more able pupils.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** You will engage with this module through a range of tutor-directed teaching and learning approaches, peer engagement and significant independent study. We prioritise learner agency and the development of learning skills and dispositions including research-informed questioning and debate. There is an expectation that trainees will link their academic studies to their professional development and practice throughout.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate a critical, evidence-based understanding of the application of a range of theories and effective practices in learning and teaching to Primary English and maths.

**MO2** Understand and apply key concepts, curriculum and pedagogical approaches in teaching Primary English and maths and be able to plan for learners' needs and successes.

**MO3** Demonstrate knowledge and understanding of the policies relating to Primary English and Maths curricula and teaching in England.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](http://readinglists.uwe.ac.uk) via the following link

## **Part 4: Assessment**

**Assessment strategy:** This assessment is focused on children's learning and progress in English and maths. Trainees will draw on their experience, examples from their teaching practice and literature to inform this assessment. Plagiarism is addressed by the need for trainees to use evidence and experience from their own practice in the assessment.

**Assessment components:**

**Written Assignment (First Sit)**

Description: Essay (2500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Written Assignment (Resit)**

Description: Essay (2500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Primary Initial Teacher Education [Frenchay] ProfGCE 2023-24

Primary Initial Teacher Education [Frenchay] PGCE 2023-24