



Module Specification

Curriculum in Context

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Part 1: Information

Module title: Curriculum in Context

Module code: UTLGW6-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Secondary Education and Lifelong Learning

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module addresses theories and effective practices involved in working across the curricula and the wider value and role of their subject both within and beyond the curriculum.

Features: Not applicable

Educational aims: Support trainees to develop a critical, evidence-based understanding of the application of a range of theories and effective practices to working across the curricula.

Facilitate trainees to identify and develop an understanding of the position and contribution of their specialist subject

Develop opportunities to explore, analyse and articulate the wider value and role of their subject within and beyond the curriculum.

Outline syllabus: Cross curricular learning – theories, potential and practice

Position of specialist subject within the wider curriculum

Learners contexts and perspectives

Subject social and cultural value beyond the curriculum

Transitions

National and international educational policy landscape, curriculum and priority agendas

Part 3: Teaching and learning methods

Teaching and learning methods: You will engage with this module through a range of tutor-directed teaching and learning approaches, peer engagement and significant independent study. We prioritise learner agency and the development of learning skills and dispositions including research-informed questioning and debate. There is an expectation that trainees will link their academic studies to their professional development and practice throughout.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a critical, evidence-based understanding of the application of a range of theories and effective practices to working across the curricula.

MO2 Identify and develop an understanding of the position and contribution of their specialist subject.

MO3 Evidence exploration, analysis and articulation of the wider value and role of their subject within and beyond the curriculum

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

Part 4: Assessment

Assessment strategy: This essay provides the opportunity to analyse the position and value of their subject in a wider context

An essay will allow for the criticality required at M level to be demonstrated.

Assessment components:

Written Assignment (First Sit)

Description: Essay (2500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment (Resit)

Description: Essay (2500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Secondary Initial Teacher Education [Cabot] Not Running PGCE 2023-24

Secondary Initial Teacher Education [Frenchay] PGCE 2023-24