

# **Module Specification**

### Across the Curriculum

Version: 2021-22, v2.0, 18 Aug 2021

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#### **Part 1: Information**

Module title: Across the Curriculum

Module code: UTLGW3-15-M

Level: Level 7

For implementation from: 2021-22

**UWE credit rating: 15** 

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Education and Childhood

Partner institutions: None

**Delivery locations:** Frenchay Campus

Field: Secondary Education and Lifelong Learning

Module type: Standard

Pre-requisites: None

**Excluded combinations:** None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

## Part 2: Description

**Overview:** This module focuses on developing trainees' evidence-based knowledge, understanding and skills in cross-curricula teaching and learning across the Early Years and National Curricula.

Features: Not applicable

Student and Academic Services

Module Specification

**Educational aims:** Develop trainees' critical, evidence-based understanding of the

application of a range of theories and effective practices to cross-curricula working.

Support trainees to understand and apply key concepts, curriculum and pedagogical

approaches in teaching effectively and creatively across the curriculum with the

subject and pedagogical knowledge required to teach children in a meaningful way

across the Early Years and primary curricula, including how to plan for the needs of

individuals.

Provide opportunities for trainees to develop knowledge and understanding of the

policies and policy context relating to curricula and teaching in England.

Outline syllabus: The curriculum/curricula appropriate to the phases studied

Cross-curricula teaching and learning – theory and practice

Identifying and connecting key aspects of learning across subjects

Extend cross-curricular learning to address individual needs

Part 3: Teaching and learning methods

**Teaching and learning methods:** You will engage with this module through a range

of tutor-directed teaching and learning approaches, peer engagement and significant

independent study. We prioritise learner agency and the development of learning

skills and dispositions including research-informed questioning and debate. There is

an expectation that trainees will link their academic studies to their professional

development and practice throughout.

**Module Learning outcomes:** 

**MO1** Demonstrate a critical, evidence-based understanding of the application of

a range of theories and effective practices to cross-curricula working.

**MO2** Understand and apply key concepts, curriculum and pedagogical

approaches in teaching effectively and creatively across the curricula.

MO3 Demonstrate knowledge and understanding of the policies and policy

context relating to curricula and teaching in England.

Hours to be allocated: 150

Student and Academic Services

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**Contact hours:** 

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link

Part 4: Assessment

**Assessment strategy:** The presentation is part of a planned variety of assessments

across the programme; it is particularly important in a programme for trainee

educators that they experience a range of approaches.

In the presentation trainees will be expected to demonstrate critical engagement with

cross curricular teaching and learning. Where they refer to an Early Years learning

area or National Curriculum foundation subject it must be a different area/subject/s to

that/those used in the assessment in the Foundation Studies module.

**Assessment components:** 

**Presentation - Component A (First Sit)** 

Description: Presentation relating to cross-curricula working

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Presentation - Component A (Resit)** 

Description: Presentation relating to cross-curricula working

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

### Part 5: Contributes towards

This module contributes towards the following programmes of study:

Primary Early Years Initial Teacher Education [Sep][FT][Frenchay][1yr] PGCE 2021-22