



MODULE SPECIFICATION

Part 1: Information			
Module Title	Advanced Media Law		
Module Code	UABAYS-15-M	Level	Level 7
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Arts Creative Industries & Education	Field	Broadcast and Journalism
Department	ACE Dept of Film & Journalism		
Contributes towards	Journalism (Specialist Features) [Sep][FT][Bower][1yr] MA 2020-21 Journalism (Audio Docs and Podcast) [Sep][FT][Bower][1yr] MA 2020-21 Journalism [Sep][FT][Bower][1yr] MA 2020-21		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This module encourages students to further extend and apply the knowledge of ethics, legislative and regulatory frameworks developed in Introduction to Media Law and Regulation.</p> <p>They gain and understanding of and reflect upon laws and ethical codes that impact on journalistic practice including those enshrined in international rights documents.</p> <p>Understanding competing ethical frameworks will enable students not only to understand regulation as it now stands, but also to reflect on alternative proposals in the UK and abroad, thus inculcating a sense of critical awareness that will help them become better and more aware practitioners.</p>

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Educational Aims: Understand competing conceptions of ethics, and how normative conceptions of ethics can be used to critically analyse existing laws and other regulations;

Understand a range of laws and regulations that apply to journalists and their impact on journalists and other media workers;

Apply their understanding in the production of written and broadcast court/tribunal reports and in reflection on their experience of the English legal system.

Outline Syllabus: Students will understand the statutory laws that journalists are expected to know and observe. The module will enable students to understand the court system and the constraints on reporting,

It blends lectures and seminars exploring the legal, ethical and production concerns with some practical tasks to enable students to apply their knowledge and understanding and facilitate the development of their professional skills.

Teaching and Learning Methods: Formal lectures and seminars will introduce key aspects of the module. In addition, there will be a range of master-classes and guest speaker sessions. In addition, students may have the opportunity to attend specialist conferences relevant to the teaching and learning activity.

Students receive formative feedback via tutorial sessions. Students are expected to show initiative, be self-motivated, and committed to developing a professional standard of practice. They must be able to work effectively, both independently and in teams to support each other's learning and development.

A series of workshops, seminars and practical exercises will develop and extend knowledge and skills in relation to students' employability plans. Indicative topics are: research and information analysis skills, networking, pitching, preparing for interviews, developing resilience

Part 3: Assessment

In the assessment students will be required to sit an exam in which they will be tested on their knowledge and understanding of the UK court system and a range of legal instruments and laws.

The summative assessment is as follows:

Component A: Written Exam 50%

Exam will test students' in-depth understanding of journalism's representation and coverage of the legal system and access to justice.

Component B: Portfolio of court reports and essay 1500 – 2000 words 50%

Produce court reporting to a professional standard and reflect on ethical issues

These have been designed to enable students to develop and demonstrate for the purposes of assessment their acquisition of the skills, knowledge, understandings and experiences that will enable them to meet the learning outcomes for the module.

These forms of assessment enable the student to build and demonstrate their developing professional skills in communicating their work and ideas in appropriate professional formats.

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First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component B		50 %	Portfolio of court reports and essay 1500 – 2000 words
Examination - Component A	✓	50 %	Written Exam Exam will test students' in-depth understanding of journalism's representation and coverage of the legal system and access to justice.
Resit Components	Final Assessment	Element weighting	Description
Portfolio - Component B		50 %	Portfolio of court reports and essay 1500 – 2000 words
Examination - Component A	✓	50 %	Written Exam Exam will test students' in-depth understanding of journalism's representation and coverage of the legal system and access to justice.

Part 4: Teaching and Learning Methods		
Learning Outcomes	On successful completion of this module students will be able to:	
	Module Learning Outcomes	
	MO1 Demonstrate a deep and systematic understanding of competing conceptions of ethics, and how they can be used to critically analyse existing laws and other regulations.	
	MO2 Explain, and critically analyse a range of laws and regulations that apply to journalists and their impact on journalists and other media workers.	
	MO3 Produce written and broadcast court/tribunal reports showing a critical understanding of the law.	
	MO4 Critically reflect on their experience of the English legal system.	
Contact Hours	Contact Hours	
	Independent Study Hours:	
	Independent study/self-guided study	114
	Total Independent Study Hours:	114
	Scheduled Learning and Teaching Hours:	

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	Face-to-face learning	36
	Total Scheduled Learning and Teaching Hours:	36
	Hours to be allocated	150
	Allocated Hours	150
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://rl.talis.com/3/uwe/lists/98722522-5375-C6AE-DDA3-752EFFF445AB.html?lang=en-GB&login=1</p>	