



### MODULE SPECIFICATION

Part 1: Information			
<b>Module Title</b>	Dissertation		
<b>Module Code</b>	UABB4F-30-3	<b>Level</b>	3
<b>For implementation from</b>	September 2020		
<b>UWE Credit Rating</b>	30	<b>ECTS Credit Rating</b>	15
<b>Faculty</b>	ACE	<b>Field</b>	Broadcast and Journalism
<b>Department</b>	Film and Journalism		
<b>Contributes towards</b>	BA (Hons) Media Production BA (Hons) Media Production (Journalism) BA (Hons) Media Production (Creative Content)		
<b>Module type:</b>	Project		
<b>Pre-requisites</b>	None		
<b>Excluded Combinations</b>	Media Production Project		
<b>Co- requisites</b>	None		
<b>Module Entry requirements</b>	None		

Part 2: Description
<p>The module enables students to explore a subject of particular interest in depth, and will culminate with the production of an 8,000-word dissertation.</p> <p>The module builds on and represents the consolidation of the study at Levels 1 and 2, and equips students with skills required by employers such as maintaining a sustained focus on a chosen topic; the ability to work proactively; to undertake research to a high degree; to work independently.</p> <p>The dissertation is designed to offer students choice and independence in determining their own abilities and ambitions within a subject discipline; the chosen topic may be linked to production work undertaken on other modules at Level 3 thereby providing the opportunity to deepen knowledge and understanding across Level 3 study.</p> <p>The module enables students to become critical, creative and analytical thinkers in ideation and project development with the ability to organise and manage supervised, self-directed projects. The module allows for investigation into areas that relate to a career in media or creative industries and for facilitating the development of personal and transferable skills that will enhance students' readiness for graduate employment in their chosen context and enable them to contribute to society more widely.</p> <p>The teaching consists of two main parts:</p>

**Scheduled learning:** Workshops designed to develop and focus the chosen research area. The workshops also help students define their research method and complete the dissertation proposal and research questions.

**Independent learning:** Students receive a series of individual tutorials by an assigned dissertation supervisor whose role is to guide students through the process of researching and writing up the dissertation.

The contact hours for students on this module will be 12 hours of scheduled workshop learning, followed by one-on-one meetings with an allocated supervisor. Students are expected to conduct 228 hours of independent learning when they will engage with essential reading, case study preparation, research and completion etc.

Tutorial staff will recommend readings to individual students according to the needs of their projects. Students will also be expected to find their own further reading in support of their particular projects. All students will be encouraged to make full use of the print and electronic resources available to them.

Training in the identification and evaluation of library and online research resources will be provided in taught sessions.

The development of literature searching skills is supported by a library seminar provided within the first semester. These Level 3 skills will build upon skills gained by the student whilst studying at Levels 1 and 2.

### Part 3: Assessment

**Indicative Project Schedule (1,000 words):** Students will produce a 1,000-word schedule to indicate their ongoing research and time management strategy for the coming year.

**Dissertation (8,000):** Students will produce an 8,000-word original research project on a relevant topic within the field. This will demonstrate a clear, critical understanding of the academic work within the field and ability to apply appropriate methodological approaches to a high standard.

Identify final timetabled piece of assessment (component and element)	A1
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% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
	<b>100</b>	<b>0</b>

#### First Sit

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Dissertation (8,000 words)	85
2. Indicative Project Schedule (1,000 words)	15

Component B Description of each element	Element weighting (as % of component)

#### Resit (further attendance at taught classes is not required)

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Dissertation (8,000 words)	85
2. Annotated bibliography (1,000 words)	15

Component B Description of each element	Element weighting (as % of component)

Part 4: Learning Outcomes & KIS Data																																				
<b>Learning Outcomes</b>	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1. Critically evaluate material within the academic field of study (assessed through component A1, A2)</li> <li>2. Demonstrate a systematic and in depth understanding of the topic and related literature (assessed through A1, A2)</li> <li>3. Work independently taking responsibility for accessing support through the supervision team (assessed through A2)</li> <li>4. Synthesising ideas derived from practical research and theoretical understanding (assessed through A2)</li> <li>5. Analysing primary data using appropriate methodological techniques (assessed through A2)</li> </ol>																																			
<b>Key Information Sets Information (KIS)</b>  <b>Contact Hours</b>	<table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> <tr> <td colspan="4"></td> <td style="text-align: center;">30</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="text-align: center;">300</td> <td style="text-align: center;">12</td> <td style="text-align: center;">288</td> <td style="text-align: center;">0</td> <td style="text-align: center;">300</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>	Key Information Set - Module data					<i>Number of credits for this module</i>									30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	12	288	0	300	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	100%	Practical exam assessment percentage	0%		100%
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<b>Reading List</b>	<p>The reading list for this module is available at:</p> <p><a href="https://uwe.rl.talis.com/index.html">https://uwe.rl.talis.com/index.html</a></p>																																			

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<b>First Approval Date (and panel type)</b>	24 March 2020			
<b>Revision ASQC Approval Date</b>		<b>Version</b>	1	