



Module Specification

Early Years Education 2

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Part 1: Information

Module title: Early Years Education 2

Module code: UTTGWP-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: By the end of this module students will explore professional practice through academic study and work-related experience in early childhood

settings. Students will have the opportunity to use and develop an understanding of the Early Years Curriculum.

Outline syllabus: Practice skills such as observation, planning and safeguarding will be explored. These will be used to provide safe and stimulating environments for children. Students will engage with education and welfare aspects of early childhood environments including ethical practice.

Part 3: Teaching and learning methods

Teaching and learning methods: Teaching and learning methods have been devised in order to help students to achieve the learning outcomes.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Evidence a critical understanding of the issues and processes relating to effective EY practice, including safeguarding and child protection.

MO2 Identify and evaluate strategies for promoting health, well-being, safety and nurturing care.

MO3 Demonstrate reflection on principles and issues involved in facilitating and evaluating young children's learning

MO4 Identify and evaluate key strategies for engaging children with additional needs.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

<https://rl.talis.com/3/uwe/lists/FC0AA4CB-74DE-B875-D6F3-A456A33CE781.html?lang=en-GB&login=1>

Part 4: Assessment

Assessment strategy: The portfolio in this module will enable the students to engage with the principles of early childhood professional practice. The elements of this will support students to begin to develop and reflect upon their own professional identity which provides the basis for further reflection. The flexibility within the portfolio tasks will allow for students to focus on the wider professional, research or enterprise pathways in the programme. The explicit links to their own practice will enable this to meet controlled conditions.

Assessment components:

Portfolio (First Sit)

Description: Portfolio

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Portfolio (Resit)

Description: Portfolio

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Early Childhood [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22