






MODULE SPECIFICATION

Part 1: Information			
Module Title	Early Years Education 2		
Module Code	UTTGW-15-3	Level	6
For implementation from	September 2019		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	ACE	Field	Primary Early Childhood and Education Studies
Department	Education and Childhood		
Contributes towards	BA (Hons) Early Childhood		
Module type:	Standard		
Pre-requisites	N/A		
Excluded Combinations	N/A		
Co- requisites	N/A		
Module Entry requirements	N/A		

Part 2: Description			
<p>By the end of this module students will explore professional practice through academic study and work-related experience in early childhood settings. Students will have the opportunity to use and develop an understanding of the Early Years Curriculum. Practice skills such as observation, planning and safeguarding will be explored. These will be used to provide safe and stimulating environments for children. Students will engage with education and welfare aspects of early childhood environments including ethical practice.</p>			
Part 3: Assessment			
<p>The portfolio in this module will enable the students to engage with the principles of early childhood professional practice. The elements of this will support students to begin to develop and reflect upon their own professional identity which provides the basis for further reflection. The flexibility within the portfolio tasks will allow for students to focus on the wider professional, research or enterprise pathways in the programme. The explicit links to their own practice will enable this to meet controlled conditions.</p>			
Identify final timetabled piece of assessment (component and element)		<i>Component A1</i>	
% weighting between components A and B (Standard modules only)		A: 100	B:
First Sit			
Component A (controlled conditions)		Element weighting	

Description of each element		(as % of component)																																			
1. Portfolio		100																																			
2.																																					
Component B Description of each element		Element weighting (as % of component)																																			
1.																																					
2.																																					
Resit (further attendance at taught classes is not required)																																					
Component A (controlled conditions) Description of each element		Element weighting (as % of component)																																			
1. Portfolio		100																																			
2.																																					
Component B Description of each element		Element weighting (as % of component)																																			
1.																																					
2.																																					
Part 4: Learning Outcomes & KIS Data																																					
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> Evidence a critical understanding of the issues and processes relating to effective EY practice, including safeguarding and child protection. Identify and evaluate strategies for promoting health, well-being, safety and nurturing care. Demonstrate reflection on principles and issues involved in facilitating and evaluating young children's learning Identify and evaluate key strategies for engaging children with additional needs. 																																				
Key Information Sets Information (KIS)	<table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </thead> <tbody> <tr> <td colspan="4"><i>Number of credits for this module</i></td> <td style="border: 2px solid black; color: red;">15</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="color: red;">150</td> <td style="color: red;">36</td> <td style="color: red;">114</td> <td style="color: red;">0</td> <td style="color: red;">150</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td style="text-align: center;"></td> </tr> </tbody> </table>		Key Information Set - Module data										<i>Number of credits for this module</i>				15						Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150					
Key Information Set - Module data																																					
<i>Number of credits for this module</i>				15																																	
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours																																	
150	36	114	0	150																																	
																																					
Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																																				

Total Assessment	Total assessment of the module:			
	Written exam assessment percentage			0%
	Coursework assessment percentage			100%
	Practical exam assessment percentage			0%
				100%
Reading List	https://rl.talis.com/3/uwe/lists/FC0AA4CB-74DE-B875-D6F3-A456A33CE781.html?lang=en-GB&login=1			