



Module Specification

Early Years Education 1

Version: 2023-24, v2.0, 19 Apr 2023

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	4

Part 1: Information

Module title: Early Years Education 1

Module code: UTTGWN-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: By the end of this module students will become familiar with the role of the adult in Early Years practice, through engagement with relevant literature,

theory, legislation and practice guidance, including the UK Early Years Curriculum 0-5yrs.

Outline syllabus: Students will be considering their own pedagogical perspective through analysis of learning and teaching theory in the context of Early Years practice.

Part 3: Teaching and learning methods

Teaching and learning methods: The teaching and learning methods have been devised in order to help students to achieve the learning outcomes.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Articulate knowledge and understanding of key principles and processes of working ethically, inclusively and in partnership with children and families.

MO2 Recognise and investigate implications of contrasting Early Years policy and practice that can be discerned within current national, regional and local discourses.

MO3 Identify and problematise complex issues regarding Early Years experiences and evaluate these through reference to relevant knowledge and understanding

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: The assessment will allow students to build up a structured portfolio of work that will support reflection of their learning in the context of Early Years practice, and evidence their developing understanding of their own professionalism.

Assessment components:

Portfolio (First Sit)

Description: Portfolio

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Portfolio (Resit)

Description: Portfolio

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Early Childhood [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22